

Children’s involvement in bold

Music for start and end of collective worship: <https://youtu.be/lrh03wedlZw?si=K-rd3r4kGQHBxIHY> – When I’m generous

Song: Did you know? – Songs for Every winter

	LED BY?	THEME	Learning Intention	Resources/ display
Monday		The joy of being generous		<p><i>‘Children begin to appreciate that generous acts can bring their own rewards in terms of friendship and happiness while being selfish can lead to isolation and rejection.’ Values for life p281-283</i></p> <p>Ask the children to think of a time when someone was generous to them and how this felt. Take some examples so that the children understand that sharing what we have with others helps to build and cement friendships.</p> <p>Play the story of the rainbow fish.</p> <p>https://youtu.be/feytlwOzqns?si=aRZST5TgdjBYTfar – The rainbow fish</p> <p>Think about the feelings of the Rainbow Fish – was he proud, selfish, lonely, frightened? How did his feelings change in the story?</p>
Tuesday				Hannah Will – The Wise Men visit Jesus
Wednesday		The joy of being generous		<p>Continuing from Values for life document - Following on from the story of the rainbow fish – Contrast the feelings of the Rainbow fish at key points in the story.</p> <p>Use two outlines of fish, one brightly coloured and the other grey with a single sparkly scale with thought bubbles above. Write words suggested by the children in the thought bubbles.</p>
Thursday		The joy of being generous		<p>Read the story of The Rich Young Leader from The Lion Bible for children, retold by Murray Watts.</p> <p>Why did the man go away from Jesus feeling sad?</p>
Friday				CELEBRATION WORSHIP