



Children's involvement in bold

Music for start and end of collective worship: [Every Step \(Official Lyric Video\) - Nick & Becky Drake - YouTube](#)

Song:

	LED BY?	THEME	Learning Intention	Resources/ display
Monday	Worship Team	Remembrance Day		Remembrance Worship planned and delivered by Worship team
Tuesday		Compassion / Anti – bullying week		<p>WHAT IS RESPECT? WHAT IS BULLYING? (3 minutes)</p> <p>Display Slide 4 of the Presentation</p> <p>This slide gives the definition of 'respect'. Explain this definition to the pupils, ensuring they understand its importance and how it applies to their everyday interactions.</p> <p>School's Definition of Bullying</p> <p>3) Definition of Bullying</p> <p>Bullying is “Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally and involves an imbalance of power”. (DfE “Preventing and Tackling Bullying”, July 2017)</p> <p>Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyberbullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through</p>

Look at our own schools anti bullying policy –

			<p>websites and social media sites and apps, and sending offensive or degrading images by mobile phone or via the internet.</p> <p>ANTI-BULLYING WEEK PRIMARY SCHOOL VIDEO (5 minutes)  </p> <p>Show the video and then discuss these questions:</p> <ul style="list-style-type: none">• What was the message in the film?• How can we show respect to each other in school?• Should we be showing respect to everyone? <p>In everyday life, we can choose to be rude, to bully or to show people respect. If we choose to be rude or mean, we can make others feel sad, unhappy, or alone. This can be seen as bullying and unkindness towards others. However, if we choose kindness and respect, we can make others feel welcomed and happy at school.</p> <p>At our school, we value each other and it's important to make the right choices by showing respect to everyone.</p>
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Wednesday		Compassion / Anti – bullying week		<p>Discuss with the children how we can make Respect pledges.</p> <p>INTERACTIVE DISCUSSION (5 minutes)</p> <p>We Choose Respect Pledges</p> <ul style="list-style-type: none"> • Pledge discussion: Ask the pupils if they are willing to make a pledge to choose respect, even in challenging situations. Emphasise that respect should be shown to everyone, whether we are close friends or have disagreements. Explain that you will be covering these pledges in lessons during Anti-Bullying Week. • School/setting-wide expectation: Explain that our school expects everyone—pupils, teachers, parents, and visitors — to always choose respect. Explain that everyone is welcome and must be shown respect even when it's hard. • Suggestions for choosing respect: Invite pupils to raise their hands and suggest ways we can show respect. Examples might include: Saying something kind, helping each other or respectfully agreeing to disagree. • Year-Round Commitment: Emphasise that anti-bullying and respect are not just for Anti-Bullying Week but are expected all year round. Reinforce the idea that choosing respect is something we should always be trying to do. • Pledge Chant: Conclude by asking the children to shout together: "I choose, you choose, we choose respect!" as you show the final slide.
Thursday		Compassion / Anti – bullying week		<p>Display the image of David (also in Key links, above). Tell pupils: 'This boy is called David. How does he look?' [Gather responses]. Ask the children to try to copy his expression. Ask, 'Is that frown a friendly expression?' Allow the children time to respond, then continue: 'We all</p>

			<p>try to be friendly with each other and that's the right way to be. But sometimes, someone is unfriendly. How does it feel if someone is unfriendly?' [Gather responses again]. Tell the children: 'Here's a story from the Bible about what can go wrong when people are angry and bullying and unfriendly. It's the story of two people - one called David and the other called Goliath...'</p> <p>3. The video Anti-Bullying Week - 'David and Goliath' - BBC Teach Play the video. The duration is 05' 43" and the final words are: '...Goliath the big elephant, defeated by David, the tiny ant.'</p> <p>4. After the video You could use the Video questions and answers (above) to help the children focus on details from the video.</p> <p>5. Time to talk Use some or all of the following questions to guide a discussion about David and Goliath:</p> <ol style="list-style-type: none"> 1. Why do you think Goliath behaved so badly in the story? 2. Why do you think some people become bullies? 3. How do you think David felt about Goliath when he saw him bullying everyone? 4. What does this story tell us about bullying? [The children may decide the 'message' of the story is 'be brave and stand up to bullies'. If so, continue the discussion by exploring how such a situation would be dealt with in school...] 5. If David and Goliath were happening in school how would we deal with it? 6. Why do we sometimes get angry with each other in school? <p>If you feel sad or scared or unhappy about the way someone has treated you, what should you do? [Guide the children's responses to make these points: Don't hit back - just walk away / Tell someone about what has happened - a friend or parent or teacher / Remember: it's not your fault if someone is a bully / You deserve to be happy and safe and free from bullies, as</p>
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			<p>does everyone else. Conclude the assembly on a positive note by reminding the children of the power of friendship.</p>
Friday	Compassion / Anti – bullying week	<p>Primary School - BBC Children in Need – lots of ideas and resources.</p> <p>Live assembly at 9:30 Gladiators Schools Special LIVE - BBC Children in Need or</p> <p>Discuss the theme of making life lighter – how can we do that? Follows on well from Anti-Bullying week.</p>	