Children's involvement in bold.

Song: (37) Sing Hosanna - He's Got The Whole World In His Hands | Bible Songs for Kids - YouTube

Hymn – This Is Our world – Roots and fruits

	LED BY?	THEME	Learning Intention	RESOURCES
MONDAY		RESPECT for the environment		www.bbc.co.uk/bitesize/topics/z9b2p9q/articles/zn7wmbk - The story of Creation  Refer back to the prayer of creation that the children created at the beginning of the term. Ask them to think about what else they would like to say thank you for and create a prayer to use throughout the week in worship.
TUESDAY		RESPECT for the environment		Respect Towards the Environment – Spiritual Development in Schools (sds.mt) – show video . afterwards ask what they saw happening to our world. Most of the major world religions teach that we should respect our natural environment. For example, many Christians believe they have a responsibility to look after the wonderful world that God has given them. But you don't have to believe in God, or follow a particular faith, to appreciate natural beauty and to understand the role we all must play in caring for our planet.
WEDNESDAY		RESPECT for the environment		Tell the starfish story:  (37) Be More Starfish - The Starfish Story   The Starfish Thrower - YouTube Ask the children if they understand what the story is trying to teach us.  Listen to a range of responses.  Explain that the story teaches us that we can all make a difference to the world, no matter how big a problem can seem and no matter how small our actions may

appear. Just like the boy in the story, we can change the world a little bit at a time.

1. Ask the children if any of them have visited a beach recently. Ask them if they saw a lot of starfish scattered all over the beach. Ask them if they noticed anything else lying on the beach.

Listen to a range of responses.

**2.** There probably weren't lots of starfish on the beaches that the children visited, but it is likely that there was a lot of litter.

Ask the children if they have ever seen litter on a beach. Ask them what sort of rubbish they have seen lying on the sand or even in the water.

3. Empty the bag of litter onto the floor.

Ask the children if they can think of reasons why it isn't good to have litter on our beaches.

Listen to a range of responses.

What actions are you taking at your school to look after our planet? Ask the school council to do an audit of all your environmental measures and invite suggestions for new ideas.

THURSDAY	RESPECT	Christian Aid: World in our hands ppt
	for the	
	environment	World in our hands assembly - Christian Aid

	Show slide 8.
	Priyaswami is part of an eco club at his school where young people tackle environmental issues through planting trees, Reflection and sharing information about conservation and living in a way that protects the earth for the future with their peers, family and community. He sees his role of educating others as crucial for bringing about change. 'If the situation
	continues here and no action is taken immediately, by the time I grow old there will not be any drinking water. There will not be any food to eat,' he says. But he has great hope for the power of the community to build a better world. 'If everyone joins together to take action on climate change, by the time I grow
	old it will look green everywhere and there'll be food and there'll be water for everyone. This will look like a place that's really fit to live in, and we will even be able to supply food to places where there is no food the air will be good. It will be a place to live healthily without medicines.'
FRIDAY	
	Celebration/vision worship
ADDITIONAL	
CLASS	
ACTIVITIES.	HE'S GOT the WHOLE WORLD in HIS
	Could also read book

	HARTINGT	ON C OF E PR	RIMARY SCHOOL	VALUE: RESPECT AUTUMN 1 WEEK 8 2024	
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