

Children’s involvement in bold.

Music for start and end of collective worship: ["This Little Light Of Mine" \(youtube.com\)](#)

Song/Hymn – [Peace Like A River \(youtube.com\)](#)

	LED BY?	THEME	Learning Intention	RESOURCES/display
Monday			To value differences in others.	<p>Roots and fruits p 120,121. We are thinking this week about how we are all unique and everyone is special.</p> <p>Read Bob Hartman version of The Roman Centurion. Encourage children to join in with calls of ‘oof!’ ‘whoa!’ etc as the story is read.</p> <p>Reflect on the story – Ask how they showed respect for one another.</p>
Tuesday		RESPECT	To value differences in others and treat others as we would want to be treated.	<p>"Golden Rule" - Norman Rockwell (USA - 1985) United Nations look at this mosaic – what can this show us about respecting others differences?</p> <p>Look closely to see the words “Do unto others as you would have them do unto you” inscribed on the surface – this is from Matthew 7 v12. This is called the Golden Rule.</p> <p>What does this mean? Think of practical examples in real life.</p>
Wednesday		RESPECT	To value differences in	Roots and Fruits p 124 – involve children in acting out the

			others and treat others as we would want to be treated.	<p>drama ‘Living by the golden rule’.</p> <p>Each time, ask ‘if Was living by the golden rule, what do you think they should do?’</p> <p>Display the golden rule (see below) and challenge children to see if they can live by the golden rule in school.</p>
Thursday				CELEBRATION ASSEMBLY
Friday	MAST – Mr and Mrs Briddon			Puppet assembly for the Parable of the sower.

The Golden Rule

"Do unto others as you would
have them do unto you"

Matthew 7:12