


Children’s involvement in bold.

Music for start and end of collective worship: *Back in school again* - <https://www.bbc.co.uk/teach/school-radio/articles/z2cpm39>

Song/Hymn – Together – Songs for every assembly

	LED BY?	THEME	Learning Intention	RESOURCES/display
Monday				INSET
Tuesday				INSET
Wednesday				<a href="https://www.assemblies.org.uk/pri/1696/well-thankful">https://www.assemblies.org.uk/pri/1696/well-thankful</a> <b>Follow the above worship using links on worship to explore what Wells dressing is.</b>
Thursday				Class worships – Class 1 and class 2 have the opportunity to petal the well and learn the different techniques and processes involved. Adult to support in discussions about the materials used – all being natural.
Friday				What is a Psalm? – A sacred song or poem. For Jesus, the Psalms were the very word of God. He said that David wrote his psalms “in the Holy Spirit” (Mark 12:36). This is why they “must be fulfilled” (Luke 24:44). This is why, after quoting Psalm 82:6, he said, “Scripture cannot be broken” (John 10:35).  Read psalm 104 and then discuss the links to the story of creation and

				<p>refer to the below.</p> <p>Psalm 104:10-11 – You make springs gush forth in the valleys; they flow between the hills; they give drink to every beast of the field; the wild donkeys quench their thirst.</p> <p>Psalm 104:13-14 – From your lofty abode you water the mountains; the earth is satisfied with the fruit of your work.</p> <p>Show Isaiah 44:3-4 below. Discuss what the children think this means.</p>
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For I will pour water on the  
thirsty land, and streams on  
the dry ground ... They shall  
spring up among the grass  
like willows by flowing  
streams.

*Isaiah 44:3-4*

