K S 2 year 5/6	Core Concept: Gospel	Names of children
Developing	<ul> <li>I know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about making the world better.</li> <li>I am aware of a number of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery.</li> <li>I am able to make a link to activities undertaken by Christian groups and by the church.</li> </ul>	
Secure/Expected	<ul> <li>I know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world.</li> <li>I know a range of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery. (select specific detail to retell).</li> <li>I am able to relate these teachings to activities undertaken by Christian groups and by the church to bring these teachings to life in their churches and communities.</li> <li>I know that although these texts are fixed the way that different Christians have interpreted them over the years and in different cultures will vary.</li> </ul>	
Exceeding	<ul> <li>I can ask relevant questions in response to their enquiry into the question 'What would Jesus Do?</li> <li>I can relate gospel teachings to issues and problems that affect their own lives and communities offering their own insights and ideas.</li> <li>I can evaluate the way in which some examples of Christian practice reflect the gospel teachings of Jesus.: Is this what Jesus would do?</li> </ul>	

## Question: What would Jesus do?