

## DERBYSHIRE AGREED SYLLABUS – KS1 - 1.1C

### QUESTION: WHO IS JEWISH AND WHAT DO THEY BELIEVE?

		<b>NAMES OF CHILDREN</b>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I know Jewish people celebrate Shabbat</li><li>• I know the Torah is important to Jewish people</li><li>• I can say what matters to me</li></ul>	
<b>Secure/Expected</b>	<ul style="list-style-type: none"><li>• I can describe the Jewish beliefs about Shabbat</li><li>• I understand the significance of the objects used on Shabbat</li><li>• I know that the Torah is used in the synagogue and the home</li><li>• I can talk about how I show my own beliefs</li><li>• I know two ways that Jewish people have put their beliefs into practice</li></ul>	
<b>Exceeding</b>	<ul style="list-style-type: none"><li>• I can explore why Jewish people celebrate the Shabbat</li><li>• I can explain how the Mezuzah teaches Jewish people about God</li></ul>	

## DERBYSHIRE AGREED SYLLABUS – KS1 – 1.5

### QUESTION: SYNAGOGUE

		<b>NAMES OF CHILDREN</b>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I can talk about what is inside a synagogue</li><li>• I can say why things are special to me</li></ul>	
<b>Secure/Expected</b>	<ul style="list-style-type: none"><li>• I can identify special objects and symbols found in a synagogue</li><li>• I understand why it is important to show respect for other people's belongings</li><li>• I can describe how it feels to visit a synagogue</li></ul>	
<b>Exceeding</b>	<ul style="list-style-type: none"><li>• I can show that I am aware that some people worship God in different places and ways</li><li>• I can talk about how a Muslim might feel to worship in a Mosque</li><li>• I can talk about the similarities and differences between the synagogue and one other place of worship</li></ul>	

## DERBYSHIRE AGREED SYLLABUS – KS1 – 1.1b

### QUESTION: WHO IS A MUSLIM AND WHAT DO THEY BELIEVE

		<b>NAMES OF CHILDREN</b>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I can retell a story from the Muslim faith</li><li>• I know the Qur'an is important to Muslims</li><li>• I can describe some of the things Muslims believe</li></ul>	
<b>Secure/Expected</b>	<ul style="list-style-type: none"><li>• I can talk about how the Shadada, the 99 names of Allah and the Adhan teach Muslims about Allah</li><li>• I can retell a story from the Muslim faith and say what is its importance to believers</li><li>• I know that the Qur'an was revealed to Mohammed</li><li>• I can explain why the Qur'an is important to Muslims</li></ul>	
<b>Exceeding</b>	<ul style="list-style-type: none"><li>• I can explain why Muslims treat the Qur'an with respect</li><li>• I can give an example of a Muslim practise linked to a story from Islam</li></ul>	

## DERBYSHIRE AGREED SYLLABUS – KS1

### MUSLIM FROM OTHER UNITS

#### QUESTION: MOSQUE

		<b>NAMES OF CHILDREN</b>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I can talk about what is inside a Mosque</li><li>• I can say why things are special to me</li></ul>	
<b>Secure/Expected</b>	<ul style="list-style-type: none"><li>• I can identify special objects and symbols found in a Mosque</li><li>• I understand why it is important to show respect for other people's belongings</li><li>• I can describe how it feels to visit a Mosque</li></ul>	
<b>Exceeding</b>	<ul style="list-style-type: none"><li>• I can show that I am aware that some people worship God in different places and ways</li><li>• I can talk about how a Muslim might feel to worship in a Mosque</li><li>• I can talk about the similarities and differences between the Mosque and one other place of worship</li></ul>	

## DERBYSHIRE AGREED SYLLABUS – KS1

### MUSLIM FROM OTHER UNITS

#### QUESTION 1.3 Who is an inspiring person and why?

<b>Theme:</b> Leaders and teachers	Key questions: What makes an inspiring leader? Is there a difference between being a good leader and the kind of person people will give up their lives to follow? What makes these people (Jesus, Moses, Muhammad, Guru Nanak) so special that people still follow them today? Who inspires you? How and why? Who do you inspire?	<b>NAMES OF CHILDREN</b>
<b>Developing</b>	<ul style="list-style-type: none"> <li>• I can <b>re-tell stories</b> that are told by and about special people in two religions</li> <li>• <b>I can identify</b> what qualities inspiring people have, including significant religious figures, local leaders and people who influence pupils themselves</li> <li>• <b><i>I can talk about</i></b> how pupils might show some of these qualities in their own lives</li> </ul>	
<b>Secure/Expected</b>	<ul style="list-style-type: none"> <li>• <b>I can talk about</b> how these stories are important for people today</li> <li>• <b>I can identify</b> why some people inspire others</li> </ul>	
<b>Exceeding</b>	<ul style="list-style-type: none"> <li>• <b><i>I can respond sensitively</i></b> to questions about who has inspired them e.g. to be thankful, kind, generous, honest etc</li> <li>• <b><i>I can make links</i></b> between some of these stories and teachings and their own attitudes and behaviour</li> </ul>	