

Children's involvement in bold.

**Music for start and end of collective worship :** [The Beatles - With A Little Help From My Friends Lyrics - YouTube](#)

**Song :** [All together as a family - BBC Teach](#)

	LED BY?	THEME	Learning Intention	RESOURCES/display
Monday		Thanking God for people who help us.	To think about special people who help us.	<p>Roots and Fruits p 138</p> <p>Have a box full of items which represent people in school we need to be thankful for.. eg: spoon (cook), duster (cleaner) etc. <b>Ask the children to guess which adult we are thanking.</b></p> <p><b>Use this to write a school prayer of thankfulness (eg: Thank you for our school cook for the yummy food) p 139</b></p>
Tuesday		Thanking God for people who help us.	To unpick what saying thank you means.	<p>Use the Thankfulness acrostic on p138 Roots and Fruits to display line by line and <b>discuss what each line means. If there is anything they want to add to the lines. Display in worship area.</b></p>
Wednesday		. Thanking God for people who help us.	To think about the emergency services and how they are here to help us.	<p>1. <i>Problems</i></p> <p>I've lost my glasses and can't see to peel the potatoes for tea. My bus still hasn't arrived. I'm not able to register my vote for <i>Strictly Come Dancing</i>. The pizza takeaway shop has delivered the wrong topping. Santa is breaking in to a house.</p> <p>2. Tell the children that these problems all have one thing in common: they were all hoax calls made to the emergency services. (<i>Check that everyone understands the meaning of the word 'hoax'.</i>)</p> <p>Say that in this country there are six emergency services. They will send a team out at once if there is a dangerous situation. <b>Do you know what these services are? (Fire, police, ambulance, coastguard, cave rescue, mountain rescue.)</b></p>

				<p>In one region of England alone at least 14 hoax calls a day are made to the emergency services.</p> <p>Of the six emergency services the fire brigade bears the brunt of the hoax calls. Remind the children that we should never make a hoax call because this diverts the emergency services away from people who may be in life-threatening situations and need urgent help. It is against the law to make a hoax 999 call, and your call can be traced so you will be found out.</p> <p>3. On 30 June 1937, exactly 75 years ago, the first 999 emergency telephone service went into operation in Britain.</p> <p>This was the first such service in the world. Now many countries all over the world have a similar service. Help is only a phone call away.</p> <p><b>Discuss how important it is that we don't waste the time of the emergency workers that are there to help us.</b></p>
Thursday				<b>Celebration Assembly</b>
Friday		. Thanking God for people who help us.	To think about the emergency services and how they are here to help us.	<p><a href="#">School Radio - Assemblies KS2 - People who help us: The RNLI - Grace Darling (bbc.co.uk)</a></p> <p><b>What happens if we get in to difficulty at the seaside? Who can help us.</b> [Gather responses]. Introduce the Coast Guards and the RNLI (Royal National Lifeboat Institution). Draw the children's attention to the image of a lifeboat going to the rescue. Ask the children: <b>'Do you think people who are brave enough to work for the RNLI should be paid a lot of money?'</b> Make the children aware that service for the RNLI is entirely voluntary. Introduce the fact that one of the RNLI's 350 lifeboats is named 'Grace Darling' after a young woman who lived in Victorian times. 'Now we're going to watch a short video to find out why...'</p> <p>Play the video animation of Grace Darling.</p> <p>Look at the lifeboat service <a href="#">RNLI - Royal National Lifeboat Institution - Saving Lives at Sea</a></p>