

RE MTP Spring Term 1 2024

Value for Life:

Why is the word 'God' so important for Christians? **FS** & What do Christians believe God is like? **GODKS1: 1.1**

Week	Learning Objectives	Activity: Year 3/4	Year 5/6	Assessment
1	Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.	<p><u>Revisiting prior knowledge</u> – use prop or photo of baby Jesus. Ask what they remember about this baby and add a badge VIP – what does this mean? (refer to God in human form). Talk about the meaning of 'VIP'. Who do you know who is a VIP? God is a VIP for Christians.</p> <ol style="list-style-type: none"> 1. Godly plan to tell the story of The Lost Son the-prodigal-16660.pdf (brf.org.uk) using props. 2. Contemporary story of The Paper Dolls.pdf – make paper dolls in chain of our families. 		<p><i>To know that Christians think of God as a Father.</i></p> <p>Developing EYFS: I know that The Bible tells us about God.</p> <p>Developing KS1: I know that Christians believe in God and that they find out about him in the Bible.</p> <p>I know that a parable is 'a story (in this case told by Jesus) to help people understand ideas'.</p>
2	<p>Identify what a parable is.</p> <p>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving</p>	<p><u>Hidden meaning of parables:</u> Ask the pupils to make 'hidden meaning boxes'. Pupils should show the literal story of the Lost Son on the outside of a box, but put the hidden meaning inside the box ready to be found by anyone who opens it. Both artwork and text can be used to complete this activity. Pupils can work individually using nets of cubes (see Resource Sheet 1) or in groups using shoe boxes.</p> <p>Ask – what do Christians believe God is like? Look at hidden meanings of the parable Lost Son.</p> <p>Write on the back of the paper dolls: Inside the outline write/draw</p>		<p><i>To know that Christians think of God as a Father.</i></p> <p>Secure/expected KS1: I know that a parable is 'a story (in this case told by Jesus) to help people understand ideas'. I can find and say what some of these ideas are in the parable of the Lost Son</p> <p>I know that Christians believe that God is</p>

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	<p>others.</p>	<p>what parents do or say to show that they love their children. On the outside of the outline write/draw what pupils do or say to show that they love their parents. Draw out the meaning that love goes both ways.</p>	<p>loving kind forgiving and fair.</p> <p>Exceeding KS1 I am able to discuss the idea of God being loving kind forgiving and fair.</p> <p>I can explore why the story of Jonah or the parable of the Lost Son are significant for Christians.</p>
<p>3</p>	<p>To give clear simple accounts of what the story of creation means to Christians.</p>	<p>Explore pictures of jellyfish using descriptive words.</p> <p>Wonder at the differences between jelly we eat and jellyfish. Focus on the idea of 'life'. Find out more about jellyfish: use words like: 'dangerous', 'sting'.</p> <p>While the jelly was setting, Grandad read them a story from their Bible storybook, about God creating the world. 'Which day did God make jellyfish, Tom?' asked Grandad. Tom knew the answer. Tessa said, 'God is an amazing Creator, Grandad, but why did he make jellyfish? We can't eat them and they might sting us.' I wonder what Grandad thought. Tom said, 'I think he just liked the idea. After tea, I'm going to make a jellyfish, just like God.</p> <p>On a long roll of paper – free painting of whatever they think God</p>	<p><i>To know that Christians think of God as a giver of life.</i></p> <p>Secure / expected EYFS:</p> <p>I know that Christians believe that God is the creator of the world and created everything in it.</p> <p>I know about the Bible story of how God created the world.</p> <p>Exceeding EYFS:</p> <p>I know about how God loves the world he</p>

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		made in creation (incl jellyfish). Display this work in hall on RE display.	created, that it is a big responsibility, and I can think about ways in which I can help.
4	To give clear simple accounts of what the story of creation means to Christians.	Use 'Wonderful Earth' Mick Inkpen – to look at the story of creation. Are Jellyfish Made Of Jelly? - CBeebies - BBC and Our Lord God Made the Earth song. Look at section 1 of The Big Frieze and identify the elements they have included in their frieze last week. Using photocopies of their painting, chopped up, reorder according to the biblical narrative.	<i>To know that Christians think of God as a giver of life and the creator (painter) of the world.</i> Secure / expected EYFS: I know that Christians believe that God is the creator of the world and created everything in it. I know about the Bible story of how God created the world. Exceeding EYFS: I know about how God loves the world he created, that it is a big responsibility, and I can think about ways in which I can help.
5	Give clear, simple accounts of what the story means to Christians. Christians believe God is loving, kind, fair and forgiving, and also Lord and King.	Read the parable of the precious pearl together. Find it in Matthew 13:45- 46 or a story bible or Nick Butterworth version. Tessa found Mum's special pearls. She opened the box and got them out to play with. She was not very careful. When Mum found her, she was cross because the pearls were so special to her. Tessa was very sorry. At bedtime, Mum brought in the special box with the pearls. 'Open them for me, Tessa, please,' said Mum. Tessa knew now she must be careful. She must do what Mum said. The pearls shone; they were beautiful. Mum told them one of Jesus' stories from the Bible about a really special pearl. Tell the story or read from a Bible storybook (check it	For Christians, Jesus makes God visible, shows them what God is like (John 14:9). He also taught people about God. He taught them that finding God was worth more than anything else in the world, like finding the

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	<p>Christians worship God and try to live in ways that please him.</p>	<p>is in whichever copy you are using), or use Butterworth and Inkpen's The Precious Pearl. Tessa said, 'God is special like your pearls and the pearl in the story, isn't he, Mum?' Mum said, 'You're right, and we must be just as careful with God's name as with my pearls. God's name is precious and holy because God is precious and holy. Jesus said that in the special prayer he taught us. Let's say the prayer together.' They said the Lord's Prayer and then Mum gave them both a hug and said, 'Good night, twins. God bless.'</p> <p>Make an oyster shell with pearl and Bible verse inside and a symbol of Christianity.</p>	<p>most precious pearl imaginable.</p>
<p>6.</p>	<p>Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</p> <p>To know that Christians use God's name with care.</p>	<p>Hallowed be your name: Christians are taught to respect God's name and use it with love and care because God is holy and great. In the Lord's Prayer, which Jesus taught his followers, the second line says, 'Hallowed be thy name' ('Honoured be your name'/'Holy is your name')</p> <p>Look at sign language version of The Lord's Prayer Learn The Lords Prayer (Matthew 6:9-13) in Sign Language - YouTube</p> <p>Focus on certain key actions.</p> <p>Set up carousel of activities to represent The Lords Prayer Flame: Creative Children's Ministry: The Lord's Prayer: Crafts, games and prayer activities (flamecreativekids.blogspot.com) and match the lines from Lords Prayer to the activity eg: wash away sins etc.</p>	<p><i>To know that Christians value God's name and don't misuse it.</i></p> <p>Developing EYFS:</p> <ul style="list-style-type: none"> I know that for some people the word 'God' is very important <p>Secure / expected EYFS:</p> <ul style="list-style-type: none"> I know that for people who believe in Him, 'God' is a holy word. I can join in with the prayers used in worship, ie The Lord's prayer, and think about why we say them. I know about how God loves the world he created, that it is a big responsibility, and I can think

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			<p>about ways in which I can help.</p> <p>Secure / expected KS1</p> <ul style="list-style-type: none">• I know that Christians worship God and pray to him.• I can identify different types of prayer i.e. Praise: saying sorry: asking: and saying thank you.
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