

## **Progression of Skills in French**





## "Caring & sharing as part of God's family"

"Loving our neighbour as we love ourselves" – Luke 10:27

	Year 3	Year 4	Year 5	Year 6
Speaking & Listening	•Listen carefully to simple, familiar	•Listen carefully to simple, familiar	Listen carefully to spoken	Listen attentively to spoken
	spoken language & show	spoken language & show	language & show understanding by	language & show understanding by
	understanding by joining in &	understanding by joining in &	joining in & responding.	joining in & responding.
	responding.	responding.	•Explore the patterns & sounds of	•Explore the patterns & sounds of
	•Join in and learn simple songs &	•Explore the patterns & sounds of	language through songs & rhymes	language through songs & rhymes
	rhymes using familiar vocabulary.	language through songs & rhymes.	& link the spelling, sound &	& link the spelling, sound &
	<ul><li>Ask &amp; answer simple questions.</li></ul>	•Engage in conversations; ask &	meaning of words.	meaning of words.
	Speak simple words and phrases	answer simple questions.	<ul><li>Engage in conversations; ask &amp;</li></ul>	•Engage in conversations; ask &
	using familiar vocabulary.	•Speak simple words and phrases	answer simple questions; express	answer questions; express opinions
	•Speak clearly- practicing &	using familiar vocabulary – and	opinions & respond to those of	& respond to those of others; seek
	improving pronunciation - so that	attempt simple sentences (not	others; seek clarification & help.	clarification & help.
	others understand when they are	always correctly).	•Speak in simple sentences, using	•Speak in sentences, using familiar
	reading aloud or using familiar	Speak clearly- practicing &	familiar vocabulary, phrases &	vocabulary, phrases & basic
	words & phrases.	improving pronunciation &	basic language structures.	language structure.
	•Present information & information	intonation - so that others	Develop accurate pronunciation	Develop accurate pronunciation &
	orally to partners/ small groups	understand when they are reading	& intonation - so that others	intonation - so that others
	•Describe people, places, things &	aloud or using familiar words &	understand when they are reading	understand when they are reading
	actions orally using single words	phrases.	aloud or using familiar words &	aloud or using familiar words &
	from a word bank.	•Present information & information	phrases.	phrases.
		orally to partners/ small groups.	•Present information &	•Present information & information
		Describe people, places, things &	information orally to range of	orally to range of audiences.
		actions orally using a word bank.	audiences.	•Describe people, places, things &
			•Describe people, places, things &	actions orally.
			actions orally.	
Writing	<ul> <li>Appreciate stories, songs, poems</li> </ul>	•Appreciate stories, songs, poems &	•Appreciate stories, songs, poems	•Appreciate stories, songs, poems
	& rhymes in the language.	rhymes in the language.	& rhymes in the language.	& rhymes in the language.



## **Progression of Skills in French**





## "Caring & sharing as part of God's family"

"Loving our neighbour as we love ourselves" – Luke 10:27

	<ul> <li>Recognise simple written words/phrases.</li> <li>Write words from memory (with some errors).</li> <li>Write simple topic-related words (using a word bank) to answer oral questions.</li> </ul>	Recognise written words/ phrases showing some understanding.  Write words from memory and write short phrases (with some errors).  Follow a model to describe people, places, things & actions in short written sentences.	<ul> <li>Read words, phrases and short sentences showing some understanding.</li> <li>Write words &amp; phrases from memory &amp; write short sentences (with some errors).</li> <li>Describe people, places, things &amp; actions in short written sentences.</li> </ul>	<ul> <li>Read carefully &amp; show understanding of words, phrases &amp; simple writing.</li> <li>Read carefully &amp; show understanding of words, phrases &amp; simple writing.</li> <li>Write phrases from memory &amp; adapt these to create new sentences to express ideas clearly.</li> <li>Describe people, places, things &amp; actions in writing.</li> </ul>
Grammar	•Understand sentences structures/ formation differ from English (cannot simply translate word for word).	•Understand basic grammar - feminine, masculine & how these differ/same as English.	•Understand basic grammar - feminine, masculine & how to apply these to build simple sentences; & how these differ/same as English.	•Understand basic, appropriate grammar - feminine, masculine, neuter forms & conjugation; key features & patterns; how to apply these e.g. build sentences; & how these differ/same as English.
Cultural	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).