



Progression of Skills in French



“Caring & sharing as part of God’s family”

“Loving our neighbour as we love ourselves” – Luke 10:27

	Year 3	Year 4	Year 5	Year 6
Speaking & Listening	<ul style="list-style-type: none"> •Listen carefully to simple, familiar spoken language & show understanding by joining in & responding. •Join in and learn simple songs & rhymes using familiar vocabulary. •Ask & answer simple questions. Speak simple words and phrases using familiar vocabulary. •Speak clearly- practicing & improving pronunciation - so that others understand when they are reading aloud or using familiar words & phrases. •Present information & information orally to partners/ small groups •Describe people, places, things & actions orally using single words from a word bank. 	<ul style="list-style-type: none"> •Listen carefully to simple, familiar spoken language & show understanding by joining in & responding. •Explore the patterns & sounds of language through songs & rhymes. •Engage in conversations; ask & answer simple questions. •Speak simple words and phrases using familiar vocabulary – and attempt simple sentences (not always correctly). •Speak clearly- practicing & improving pronunciation & intonation - so that others understand when they are reading aloud or using familiar words & phrases. •Present information & information orally to partners/ small groups. Describe people, places, things & actions orally using a word bank. 	<ul style="list-style-type: none"> •Listen carefully to spoken language & show understanding by joining in & responding. •Explore the patterns & sounds of language through songs & rhymes & link the spelling, sound & meaning of words. •Engage in conversations; ask & answer simple questions; express opinions & respond to those of others; seek clarification & help. •Speak in simple sentences, using familiar vocabulary, phrases & basic language structures. •Develop accurate pronunciation & intonation - so that others understand when they are reading aloud or using familiar words & phrases. •Present information & information orally to range of audiences. •Describe people, places, things & actions orally. 	<ul style="list-style-type: none"> •Listen attentively to spoken language & show understanding by joining in & responding. •Explore the patterns & sounds of language through songs & rhymes & link the spelling, sound & meaning of words. •Engage in conversations; ask & answer questions; express opinions & respond to those of others; seek clarification & help. •Speak in sentences, using familiar vocabulary, phrases & basic language structure. •Develop accurate pronunciation & intonation - so that others understand when they are reading aloud or using familiar words & phrases. •Present information & information orally to range of audiences. •Describe people, places, things & actions orally.
Writing	<ul style="list-style-type: none"> •Appreciate stories, songs, poems & rhymes in the language. 	<ul style="list-style-type: none"> •Appreciate stories, songs, poems & rhymes in the language. 	<ul style="list-style-type: none"> •Appreciate stories, songs, poems & rhymes in the language. 	<ul style="list-style-type: none"> •Appreciate stories, songs, poems & rhymes in the language.



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	<ul style="list-style-type: none"> •Recognise simple written words/phrases. •Write words from memory (with some errors). •Write simple topic-related words (using a word bank) to answer oral questions. 	<ul style="list-style-type: none"> •Recognise written words/ phrases showing some understanding. •Write words from memory and write short phrases (with some errors). •Follow a model to describe people, places, things & actions in short written sentences. 	<ul style="list-style-type: none"> •Read words, phrases and short sentences showing some understanding. •Write words & phrases from memory & write short sentences (with some errors). •Describe people, places, things & actions in short written sentences. 	<ul style="list-style-type: none"> •Read carefully & show understanding of words, phrases & simple writing. •Read carefully & show understanding of words, phrases & simple writing. •Write phrases from memory & adapt these to create new sentences to express ideas clearly. •Describe people, places, things & actions in writing.
Grammar	<ul style="list-style-type: none"> •Understand sentences structures/ formation differ from English (cannot simply translate word for word). 	<ul style="list-style-type: none"> •Understand basic grammar - feminine, masculine & how these differ/same as English. 	<ul style="list-style-type: none"> •Understand basic grammar - feminine, masculine & how to apply these to build simple sentences; & how these differ/same as English. 	<ul style="list-style-type: none"> •Understand basic, appropriate grammar - feminine, masculine, neuter forms & conjugation; key features & patterns; how to apply these e.g. build sentences; & how these differ/same as English.
Cultural	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).	To understand that other countries may have cultures different to their own & to be curious & respect this diversity (non NC).