



Hartington C of E Primary School

"Caring & sharing as part of God's family"

"Loving our neighbour as we love ourselves" - Luke 10:27

Cultural Capital Policy

Hartington C of E Primary School

Review Date	December 2023
Reviewed by:	Mrs Tracy Blackwell
Job Title	Head Teacher
Next Review Date	December 2025

What is Cultural Capital?

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

Cultural capital promotes social mobility and success.

Cultural capital gives a child power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital.

Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Policy Rationale

At Hartington, we recognise that for children to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

The school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

1. Personal Development
2. Social Development, including political and current affairs awareness
3. Physical Development
4. Spiritual Development
5. Moral Development
6. Cultural development

Summary of the key areas of coverage for each area of Cultural Capital Development: **Personal development**

1. Citizenship, Personal, Social and Health Education provision.
2. The school's wider pastoral framework.
3. resilience development strategies.
4. Transition support.
5. Work to develop confidence e.g. role play, supporting peers.
6. Activities focused on building self-esteem.
7. Mental Health & well-being provision.

Social Development

1. Personal, Social and Health Education provision.
2. Volunteering and charitable work – e.g. raising funds for NSPCC, toilet twinning
3. Pupil Voice –School Council, Digital Ambassadors.
4. Child and Family Support Worker support.
5. Working towards mental health awards.
6. Pastoral support from all staff

Physical Development

1. The Physical Education curriculum.
2. Healthy Eating policies and catering provision.
3. Anti-bullying and safeguarding policies and strategies, including the child-friendly policy
4. The Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol.
5. The extra-curricular clubs related to sports and well-being.
6. The celebration of sporting achievement including personal fitness and competitive sport.
7. Activity-based residential visits.
8. Design and Technology units related to food preparation and nutrition. **Spiritual**

Development

1. The Religious Education Curriculum.
2. Our collective acts of worship and reflection.
3. Support for the expression of individual faiths
4. Inter-faith and faith-specific activities and speakers.
5. Visits to religious buildings and centres.

Moral Development

1. The Religious Education Curriculum.
2. The school's Behaviour policy.
3. Contributions to local, national and international charitable projects. **Cultural**

Development

1. Citizenship education through PSHE.
2. Arts education including Music and Drama.
3. Access to the languages and cultures of other countries through the Geography and MFL curriculum.
4. Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

Each curriculum area makes its own contribution to children's cultural capital development and supports SMSC across the school.