

RE MTP Hartington CE Primary School (Autumn Term 1)
Value for Life:

Whole school unit: Where in the World? (Barnabas in Schools)

Week	Learning Objectives	Activity: Year 3/4	Year 5/6	Assessment
Intro	To understand the migration of a swallow and to use this analogy to focus learning on places of worship.	<u>Everywhere a Home (p 15)</u> Introduce the swallow and ask if anyone knows how they migrate. Show https://www.youtube.com/watch?v=KcQQQf0bL6w and focus on which countries the swallow flies through. Introduce 'sparkle the swallow' (toy) and he is going to migrate around the world. Give them a blank world map and ask them to mark sparkle's journey on every week. He will travel to Italy, Romania, Israel, South Sudan.		<i>Do they have any prior knowledge about places of worship in these different countries?</i>
1/2	To know that the Christian church around the world can differ greatly depending on the country.	<u>Sparkle's story (p 17 onwards)</u> Focus on Christian churches all over the world (as Sparkle the swallow travels around, use world map). <u>Catholicism:</u>		<i>Can the children name 1 country where Catholicism is the predominant religion?</i>

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	<p>To understand the denominations of Christianity.</p>	<ul style="list-style-type: none"> Find out about a church of the Catholic tradition near your school. How does Catholic worship differ from that in churches of other traditions? Maybe you can invite a local Catholic Christian to talk with your class or in an assembly. <ol style="list-style-type: none"> Look at countries on map where Catholicism is dominant religion (eg: Italy) . In TT groups, draw conclusions from this map and choose a country for Sparkle to visit where there is high proportion of catholic believers. Find out more about catholic beliefs and worship <p>If a visitor is not possible ; Resources - RE:request (request.org.uk)</p> <ol style="list-style-type: none"> Look at Vatican City – locate on Italy map (link to Geography) and fact sheets to find out more about the Vatican and then in TT groups, complete truth/ lie task . Use the ppt on Roman Catholic Church also. 	<p><i>Can they explain what the Vatican City is?</i></p> <p><i>Can they name 1 difference and 1 similarity between protestant and catholic worship?</i></p>
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3	<p>To know that the Christian church around the world can differ greatly depending on the country.</p> <p>To identify the different denominations in different countries.</p>	<p><u>Sparkle's story (p 28 onwards)</u></p> <p><u>Orthodox Churches: Romania</u></p> <ul style="list-style-type: none"> • Why do you think some Christians like to have special pictures, candles and the smell of incense to help them worship? • Talk about what you like and also what puzzles you about the icon of Jesus below. How might this icon help people understand more about God? How might it help them pray? • Orthodox Christians will often make the sign of the cross over themselves when they are worshipping. Why do you think this sign is so important to Christians? • Search on the web for pictures of Orthodox Christian crosses and crucifixes. Write about what you find interesting about a selection of these. <p>1. Look at the Orthodox image of Jesus as a TT group and generate questions about this image. PPT about orthodox churches will show more images of icons.</p>	<p><i>Can they explain what icons are important for orthodox worshippers and why?</i></p> <p><i>Can they locate a place on a map which is predominantly Orthodox?</i></p> <p><i>What are the characteristics of an orthodox church?</i></p>

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		<p>2. Research some orthodox crosses and make a collaborative image of these as a whole class.</p> <p>3. Look at the inside of an orthodox church and its elements and how they contribute to worship.</p>	
4	<p>To know that the Christian church around the world can differ greatly depending on the country.</p> <p>To identify the different denominations in different countries.</p>	<p><u>Sparkle's story (p30, 31 onwards)</u></p> <p><u>Israel/ Palestine:</u></p> <p>After World War II the modern state of Israel was founded in this region but land had to be taken from the local Palestinian people, who were mainly Muslim but with Christian groups too. This has caused much anger and civil unrest. Today a security wall exists to separate Israeli and Palestinian communities and reconciliation and peace seem a long way off. Many Christians from around</p> <hr/> <p>Look at how this home of Jesus' birth has become a place of religious unrest.</p>	<p><i>What religions are present in Israel?</i></p> <p><i>What is the Western Wall?</i></p>

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		<p>Jerusalem: Three religions, three families Faith Matters - YouTube</p> <p>Look at the Western Wall and how this is a visual separation Task: Have class debate/ discussion to represent the divisions within Israel.</p> <p>Western Wall - Kids Britannica Kids Homework Help</p> <ul style="list-style-type: none"> • I wonder what Jesus would say today about the current situation between the faiths in the land of his birth? • Why do you think it is so hard for some people of different faiths to get on with each other? 	
5	<p>To know that the Christian church around the world can differ greatly depending on the country.</p> <p>To identify the different denominations in different countries.</p>	<p><u>Cafod and Peacmaking in South Sudan:</u></p> <p>Watch the video of the Pope kissing feet of South Sudan president Pope Francis kisses feet of rival South Sudan leaders - BBC News</p> <p>Look at the work of Cafod as a catholic peace making organisation as Sparkle visits South Sudan.</p> <p>Use p 4 of the additional Cafod document for extra detail.</p> <p><u>Task: with quotations re Peace . (in TT groups)</u></p>	<p><i>Can they explain biblical references about peace in their own words?</i></p> <p><i>Can they locate South Sudan (and other places where Cafod works) to strive for peace?</i></p>

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		<p>Starter</p> <p>Give each pupil one of the thirty quotations from scripture and Catholic Social Teaching, according to ability (lower numbers are simpler).</p> <p>Give pupils a few minutes to read through and ask for definitions of any unknown words. Pupils then have a few minutes to rewrite the quotation in their own words and think about how it relates to peace-making.</p> <p>Next, each explains his or her quotation to another pupil, then they swap quotations. These two pupils find another two; all four explain their new quotations to each other.</p> <p>Each foursome chooses what it considers the most important quotation for peace building, giving their reasons. Foursomes feed back to the whole class.</p> <p>Record answers on the board. Identify points that illustrate the Church's teaching on why peace-making is essential and what it should look like.</p>	
6	To know that the Christian church around the world can differ greatly	<p><u>Everywhere on Sparkle's Journey</u></p> <p>Focus on Christian church in the UK (see reflection questions on p 22) and visit local church.</p>	<i>Why do you think fewer people choose to go to church nowadays?</i>

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	depending on the country.	<p>Summary task:</p> <p>Write a postcard from Sparkle where he has outlined what he has found out about religions around the world.</p>	<p><i>How could a church be made a more welcoming place?</i></p> <p><i>What do you think is the most important thing that happens in a church?</i></p> <p><i>If you could design a church, what would it look like?</i></p>
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Orthodox icon of Christ the good shepherd



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