

## RE MTP - Summer Term 2

### Value for Life:

**What kind of unit would Jesus want? UC Lower Gospel.**

Week	Learning Objectives	Activity: <b>Year 3/4</b>	<b>Year 5/6</b>	Assessment
1	<p><b>To identify this as part of the gospel which tells the story of the life of Jesus.</b></p> <p><b>To make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be fishers of people.</b></p>	<p><b><u>Key Question 1: What did Jesus ask his disciples to do?</u></b></p> <p>1. List their 3 favourite possessions on a piece of paper. Read Matthew 4 v 18-19 and discuss how Peter and Andrew had to give up something.</p> <p>2. Screw the paper up to appreciate 'giving up' something.</p> <p>3. Read Matthew 4 v 20-22 and James and John. Use PPT</p> <p>4. In fish outlines, write how the disciples might have felt. Understand what Jesus meant by fishers of men. Final summary task.</p>		<p>What did the disciples give up in the story of Matthew 4:18-20 •</p> <p>What is a fisher of men?</p> <p>What might a 'fisher of people' be expected to do?</p>
2.	<p><b>To offer suggestions about what Jesus' actions towards the leper might mean for action.</b></p>	<p><b><u>Key Question 3: What kind of world did Jesus want? Why?</u></b></p> <p>1. Discuss why we don't come to school when ill. How would they feel to touch someone infectious?</p> <p>2. Explore Mark 1 40-44 (either in The Bible/ or video)</p> <p>3. Look at <a href="#">The Leprosy Mission</a></p> <p>4. In discussion groups: Prompt questions to discuss <i>Why does Jesus touch the leper?</i></p>		<p>• What is a leper? • Why did Jesus touch and heal the leper? Mark (1:40-44)</p>

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		<p style="text-align: center;"><i>What does this tell us about how Jesus wants us to act towards others?</i></p> <p>Look at the work of the Church today and invite a church representative about living the faith and helping those in need.  <a href="http://knowsleyjunior.co.uk">PowerPoint Presentation (knowsleyjunior.co.uk)</a></p> <p>Year 4- choose attributes from word bank to add to their pictures of a disciple.          Year 56 – complete a job description for a disciple.</p>	
3.	<p><b>To given examples of how Christians try to show love to all.</b></p> <p><b>To make simple links between the Good Samaritan story and the importance of charity in Christian</b></p>	<p><b><u>To look at how Christians act out the meanings from biblical stories in their lives.</u></b></p> <ol style="list-style-type: none"> <li>1. Look at the story of the Good Samaritan. Get them to retell the story in 50 word summaries.</li> <li>2. Diamond 9 activity for Resource sheet 2 Lower Gospel.</li> <li>3. Look at modern day photos of Good Samaritans. Annotate how this is showing the world Jesus would want.</li> <li>4. Extension: Look at modern day story of the good Samaritan</li> </ol>	<p>Make simple links between the Good Samaritan story and the importance of charity in Christian life • Give some examples of how Christians act to show that they are following Jesus • Make links between some of Jesus' teachings about how to live, and life in the world today, expressing some</p>

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	life.	(salvation Army)	ideas of their own clearly.
4.	<p><b>Give examples of how Christians act to show that they are following Jesus.</b></p> <p><b>Make links between some of Jesus' teachings about how to live and life in the world today.</b></p>	<p><b><u>To look at how Christians act out the meanings from biblical stories in their lives.</u></b></p> <ol style="list-style-type: none"> <li><a href="#">Reverend Dr Keith Hebden to fast for 40 days and nights in solidarity with hungry Britons using foodbanks   The Independent   The Independent</a></li> <li><u>Story cards around the room:</u> Good Samaritan Healing the Leper The Pharisee and the tax collector</li> </ol> <p>As a class brainstorm actions Jesus might want us to do. Write on post it notes and then allocate which story from the Bible that action represents.</p> <ol style="list-style-type: none"> <li>Provide outline of the globe and half fill with images and words of the world as it is now and other half the world as they want it to be.</li> </ol>	<p>How are Christians making the world that Jesus wanted?</p> <p>Make simple links between the Good Samaritan story and the importance of charity in Christian life • Give some examples of how Christians act to show that they are following Jesus • Make links between some of Jesus' teachings about how to live, and life in the world today, expressing some ideas of their own clearly.</p>
5	<p><b>To be able to express the kind of world they and Jesus</b></p>	<p><b><u>Design the world Jesus would want and the world you want:</u></b></p> <ol style="list-style-type: none"> <li>1.Explain you can either draw and annotate 2 pictures if they differ</li> </ol>	

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	<b>would want.</b>	or 1 picture depending on the world they want.  2. Self-assessment quiz – choose their own level of question to respond to (for 1,2,3,4 points) recapping learning from the term.	