

# Hartington CofE Primary - Long Term RE Plan

## Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	<b>1.1</b> Who is a Christian and what do they believe?	<b>1.6</b> How and why do we celebrate special and sacred times?	<b>1.2</b> Who is Jewish and what do they believe?	What is the Good News Christians believe Jesus brings? <b>GOSPEL 1.4</b>	<b>F1</b> Which stories are special and why?  <b>1.4</b> What can we learn from sacred books?	Who made the world? <b>CREATION KS1: 1.2</b>
KS2	<b>L2.7</b> What does it mean to be a Christian in Britain today?  <b>U2.7</b> What matters most to Christians and Humanists?	<b>L2.2</b> Why is the Bible so important for Christians today?	<b>L1.2</b> What does it mean to be a Muslim and what do they believe?  <b>U2.6</b> What does it mean to be a Muslim in Britain today?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good' Friday? <b>LKS2: 2A:5</b> What kind of king is Jesus? <b>UKS2</b>	What do Christians learn from the Creation story? <b>LKS2</b>	What kind of world would Jesus want? <b>LKS2</b>  <b>U2.5</b> Is it better to express your beliefs in arts and architecture or in charity and generosity? (link to NATRE spirited Arts competition and Walk of Words)

Derbyshire Agreed Syllabus 2020-2025

## Understanding Christianity

Units in red = Year 3/4

Units in blue = Year 5/6

Units in green = whole school stand-alone units. Opening up Easter (RE Today)

## Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Where in the world are Christians? <b>SRF</b> Whole school project.  (sparkle)	Why does Christmas matter to Christians? <b>INCARNATIONKS1</b> 1:3	Why is the word 'God' so important for Christians? <b>FS</b> & What do Christians believe God is like? <b>GODKS1: 1.1</b>	Why does Easter matter to Christians? <b>SALVATION KS1 1.5</b>	<b>Celebrating: How do we celebrate special times?</b>  (Using RE Today: Lat Blaylock resource)	<b>F3.</b> What places are special and why? <b>1.5</b> What makes some places sacred? (link to Open Centre Visit)
KS2	Where in the world are Christians? <b>RRF</b> Whole school project.  (sparkle)	<b>U2.5</b> Why are festivals important to religious communities?	What would Jesus do? <b>GOSPELUKS2</b>  <b>U2.2</b> What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What is the Trinity? <b>INCARNATIONLKS2 2A.3</b>  Was Jesus the Messiah? <b>INCARNATION2B.4 UKS2</b>	When Jesus left, what was the impact of Pentecost? <b>KINGDOM OF GOD2B.4LKS2</b>	<b>U2.4</b> If God is everywhere, why go to a place of worship? (link to Open Centre Visit)

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# Year C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	F2 Which people are special and why?	Use RE Today Christmas: A Year by Year Approach	1.3 Who is Jewish and what do they believe?	Why do Christians put a cross in a garden at Easter? FS  (additional Easter resources to supplement)	F6. What is special about our world? 1.8 How should we care for others and the world, and why does it matter?	The Lord's Prayer Unplugged : Whole School Project BRG
KS2	What is it like to follow God? PEOPLE OF GOD 2A.2LKS2	L2.3 Why is Jesus inspiring to some people?	L2.8 What does it mean to be a Hindu in Britain today?  U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	What did Jesus do to save human beings? SALVATIONYS 2B.6&  What difference does the resurrection make to Christians? SALVATIONYS 2B.7Y6	L2.4 Why do people pray?	The Lord's Prayer Unplugged : Whole School Project BRG

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# Year D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	<p><b>F4.</b> What times are special and why?</p> <p><b>1.6</b> How and why do we celebrate special and sacred times?</p>	<p>Why do Christians perform Nativity plays at Christmas?</p> <p><b>FS</b></p>	<p>Why is the word 'God' so important for Christians? <b>FS</b> &amp; What do Christians believe God is like?</p> <p><b>KS1</b></p>	<p>A-cross the world project: Meaning of the cross for different cultures.</p> <p><b>RR</b></p>	<p>Churches from Around the World</p> <p><b>RR</b></p>	<p><b>F5.</b> Being special: where do we belong?</p> <p><b>1.7</b> What does it mean to belong to a faith community?</p>
KS2	<p><b>L2.6</b> Why do some people think that life is a journey and what significant experiences mark this?</p> <p><b>U2.3</b> What do religions say to us when life gets hard?</p>	<p><b>L2.1</b> What do different people believe about God?</p> <p><b>U2.1</b> Why do some people believe God exists?</p>	<p>Creation and Science: conflicting or complimentary?</p> <p><b>UKS2</b></p>	<p>A-cross the world project: Meaning of the cross for different cultures.</p> <p><b>RR</b></p>	<p><b>L2.9</b> What can we learn from religions about deciding what is right and wrong?</p> <p>How can following God bring freedom and justice? <b>UKS2</b></p>	<p><b>U2.4</b> If God is everywhere, why go to a place of worship?</p> <p>2b,1 What does it mean if God is holy and loving? <b>UKS2</b></p>

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