



**“Caring & sharing as part of God’s family”**  
**“Loving our neighbour as we love ourselves” - Luke 10:27**

**Pupil Premium Strategy Statement 2022**

Each year the school carefully plans the Pupil Premium expenditure to ensure the children who are in receipt of it receive the optimum impact to their learning. We carefully plan the needs of each individual child to ensure that their progress, attainment and social experience at our school is of a high value. This requires considering each individual child’s learning pathway to ensure their emotional, social and mental wellbeing, whilst maximising impact and best value. This is especially important as the effects of the Covid 19 pandemic are continuing to impact the pupils, their family and the whole community. A nurture programme continues to be delivered to support and promote the development of key skills and language and will be delivered through the school’s core Christian Values, a nurture / PSHE Programme. In addition intervention programmes will also be delivered in literacy and numeracy where required to support reading and key skills in maths.

**What is Pupil Premium?**

Pupil Premium is additional funding in publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the last financial year schools received £1320 per child for pupils in EYFS to those in year six.

This funding is allocated to each pupil registered as eligible for free school meals at any point during the present and previous six years in total. Ofsted are required to look at how funding is being used in schools and the impact it has made on these pupils. It is the school’s leadership team including the Governing body’s responsibility, to ensure the Pupil Premium allocation of money is effectively used for the eligible pupils.

At Hartington C of E Primary School we assess the impact of this funding on individuals at designated intervals through the academic year. Through careful monitoring of these individuals adjustments are made to the provision when and where necessary to promote social and emotional well-being, academic progress, attainment and best value.

In 2016/2017 the school received and spent £9,080

In 2017/2018 the school received and spent £5,741

In 2018/2019 the school received and spent £7,135

In 2019/2020 the school will receive £6,260

In 2020/2021 the school will receive £2,640

In 2021/2022 the school will receive £0

In 2022/2023 the school will receive £0

As a school we have a number of strategies and options available to us to show how this money is spent and its impact. This may include: • Early intervention strategies • funding extra TA/teacher hours • One to One tutoring • Small group work • IT support (Keyboard skills) • Nurture Programmes • Curriculum Specialism Teacher Support • Enrichment opportunities through external and on-site visits.