



Hartington C of E Primary School

"Caring & sharing as part of God's family"
"Loving our neighbour as we love ourselves" - Luke 10:27

Collective Worship Policy

Signed by:

_____ Head teacher

Date: _____

_____ Chair of governors

Date _____

Review Date:- February 2024

Vision Statement

“Caring & sharing as part of God’s family”

Providing a school community where we strive to achieve our full potential in a safe, nurturing environment with Christian values at our heart.

“Loving our neighbour as we love ourselves” – Luke 10:27

A daily act of Collective Worship will include the following themes reflecting the traditions of Christian belief.

- Shared values – loving and caring, the value of both the individual and the community, concern for the natural world, concern for social justice.
- Distinctive Christian beliefs – creation, forgiveness, faith, death and resurrection, reconciliation, incarnation, empowerment and ultimate purpose.
- Themes from other world faiths and other beliefs – major festivals, appropriate stories.
- Local and global themes.
- Themes based on the aims of the school – enhancing the school ethos, supporting personal and social education contributing to the sense of community and shared values.

At Hartington School we see Collective Worship as an integral part of the curriculum and the school day, and as such it requires careful planning, preparation and evaluation. We have endeavoured to allow adequate time and build upon our resources which are reviewed regularly. We use and rely upon a wide variety of resources and approaches.

An important aspect of Collective Worship is fostering the spiritual, moral, social and cultural developments of pupils and is an integral element of the curriculum. This helps pupils to develop their own ideas about the world, themselves and about the value and worth of other people.

Collective Worship can sensitively seek to invoke feelings and senses from which it might be said the spiritual and cultural areas of experiences arise: Hope, Peace, Friendship, Community, Creation, Forgiveness, Humility, Endurance, Wisdom, Compassion, Service, Reverence and Thankfulness.

Philosophy

We want to continue to be at the heart of our community and ensure that we maintain a distinctly Christian atmosphere and culture within our school. Worship is an integral part of life within our school as it provides the opportunity to celebrate, as well as encourage our pupils to think about their place in the world, through Spiritual, Moral, Social and Cultural development. We strive to educate children to think deeply about themselves, the world in which they live and the place that faith has in our society.

As a Church of England Primary School, our Collective Worship will be in accordance with the principles and practices of the Anglican Church. The daily act of Collective Worship has a special status, but while being distinct from RE, the content filters throughout our curriculum and links made.

[Our children will have opportunities to hear key Bible stories told by staff, members of our local church community and through voluntary organisation such as MAST. The introduction of ‘Open the Book’](#)

worship sessions will actively involve the pupils themselves thus providing the opportunity to develop their understanding of Christianity, its roots and relevance in modern society.

Aims

- To explore Christian values, with a focus on our schools values of: Respect, Service, Compassion, Friendship, Love & Generosity.
- To enable pupils to explore and respond to a variety of forms of worship, thus enabling those pupils with a religious commitment to deepen their experience of worship, and to allow those without a religious commitment to begin to appreciate what worship means for others and to be able to reflect on their own spiritual needs.
- To make links with current world issues and British Values supported by the use of 'Picture News'. This is a resource which is used to build awareness of British and worldwide events, making links to Christian and British Values, whilst encouraging pupils to recognise their responsibility to become courageous advocates for change.
- To enable pupils to become familiar with spiritual and moral issues and consider how these relate to modern life, making links to Christian and British Values.
- To acknowledge what is important to our pupils as individuals, our school and the wider community.
- To celebrate achievements, special occasions and special events in relation to individual pupils, the whole school, the wider community (Local, National and Global).
- To acknowledge and respect differences and diversity.
- To nurture children's knowledge, understanding and respect of the diversity and differences within our community and the world.
- To become outstanding citizens who put others before themselves.

Our Collective Worship Team

This area of worship is currently being addressed. Due to the onset and continuing affect Covid 19 had on attendance due to lock downs and self-isolation the group of children who took responsibility of being the schools Pupil Voices for Collective Worship have now transitioned to secondary schools. Once current government guidelines permit further training for pupils is to be sourced and attended.

Prior to Collective Worship pupils are responsible for the setting up of the chairs, worship table and music. Currently the school continues to use the creative collective tool for primary school's called 'Roots and Fruits' books 1 and 2. These are the foundation for the schools Collective Worship curriculum. During worship pupils are active participants in storytelling, reading prayers, drama, completing creative tasks, joining in with the welcome, reflecting on the worship content then responding, which can be through prayers and songs.

Feedback from the pupils takes the form of a verbal question and answer session at the end of each term to inform the format future worships will take and whilst strengthening the spiritual environment within the school. That is what's going well; what could be improved; what would they like to see more of, and how can we make links throughout the day. The structure and delivery of Collective Worship is interactive between staff and the pupils themselves.

Collective Worship is time tabled on a daily basis with staff and pupils taking a lead role in its delivery.

Day	Person Leading	Theme
Monday	Mrs Blackwell/Ms Teeboon	Introduce Christian Value linked with 'Roots & Fruits' and other projects
Tuesday	Mrs Blackwell/Ms Teeboon	Praise and Worship
Wednesday	Mrs Blackwell/Ms Teeboon	Praise and Worship
Thursday	Mrs Blackwell/Ms Teeboon	Praise and Worship
Friday	Mrs Blackwell/Ms Teeboon	Celebration Worship, celebrating pupil achievement both at school, home and participation in personal events.
Once Every Half Term	Collective Worship Team	Family Worship in Church

There is a decorated or 'themed table' providing the children with a focus or special area to centre their thoughts and minds throughout Collective Worship.

Being a church school and our focus being deeply embedded in the Christian Values has provided a wealth of opportunities we want to share with people outside our school family and a way to do this is through the school's web site - <https://hartington.derbyshire.sch.uk/>

Special Christian Worships such as Harvest, Easter, Christmas, and 'Open Book' are placed on the school web site. Dependent upon the content determines whether access to the performance is password protected in line with GDPR.

Stand-alone Collective Worships linked to the Christian Values are also accessible on the school web site by parents, governors, local and wider communities, alongside events and opportunities the pupils and staff have been involved in which demonstrate how the school lives out the values and Bible's teachings.

Right of Withdrawal

Our school is based on an inclusive ethos, which is founded in the vision statement and we encourage all pupils to attend Collective Worship. However, we respect the right of any parent/guardian to request permission for their child to be excused. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act. Withdrawal will only be made after parental discussion with the Head teacher followed by written confirmation of withdrawal. The school will make alternative arrangements for the supervision of those children granted withdrawal from assemblies. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act.

The head teacher will maintain a record of any children withdrawn from Collective Worship.

Resources

Resources are located centrally in Class 2 and the Hall. They comprise of music, Collective Worship books, Christian artefacts and website addresses.

Monitoring and Review

Collective Worship developments will be reported to School Governors.

The themes for Collective worship are planned by the Collective Worship Co-ordinator following the 'Roots and Fruits' resource and other projects, such as 'The Archbishop of York Young Leaders Award', 'The Quiet Garden' and the 2027 Community of Prayer.

This policy is reviewed bi-annually