

**Hartington C of E
Primary School
SEND Provision
2021--2022**

Pupil Premium & Pupil Premium Plus:-

- 0.5 Teaching staff / non-teaching staff to provide dedicated time in literacy, to include language development, the delivery of programmes –SALT (including SPAG) and numeracy
- TA support / training to enable access to targeted work to underpin disadvantaged children and to ensure their full access to a differentiated curriculum including PE offsite activities and events
- Pupil Premium pupils to have access to resources for use at school and home which includes training
- Purchase of additional resources which includes access and support from outside agencies to support learning and progress
- Additional teaching to support accelerated attainment in numeracy / reading / writing via 1-1 T.A. support 10 hours per week
- 1-1 T.A. support 15 hours for identified pupils in receipt of additional /GRIPS Funding to undertake and participate in the achievement of targets set on their IEP'S
- Key skills and focused language development –ELSA support 6hours

Communication/Social/Behaviour:-

- TA support in lesson time as needed
- Provision of social stories in directed/ non-directed time
- Delivery of Positive Play /nurture/ELSA Programme for designated pupils / dedicated programmes
- Development and delivery of PSHE Programme in line with new PSHE Guidelines for children with behavioural issues to develop and apply appropriate provision and develop strategies
- Access to a focused and planned sessions to promote social, emotional and mental well-being / overlearning of key skills
- Promotion of the Christian Values and Vision Statement within the whole school community

Small group teaching:-

- Differentiated teaching via key stage teachers
- 1-1 work within delivery of curriculum/ targeted work
- Provision of additional resources to aid learning/ delivery of content, where necessary
- Additional T.A. support
- Additional teacher support
- Targeted ELSA support for specific pupils

Teaching Assistant support:-

- Appropriate TA support – One TA in key stage 1 and EYFS – literacy / numeracy (plus SENTA in KS2 as required and support transition)
- Dedicated time to deliver pupil specific programmes – including planning, tracking & assessment progress, typing and keyboard skills, personalised programmes of learning (Include accelerated provision)
- Application for GRIP's funding including writing of reports – SENTA and SENCO
- Delivery of the Positive Support / ELSA programmes (Include CPD)
- Supporting capacity to the facilitators of the Nurture Team within sessions - planning, delivery and assessment
- Completion of Boxall Profile for pupils – input and exit data plus impact criteria

Gifted & Talented:-

- 1-1 support in literacy & numeracy
- Include small group teaching
- Liaising & working in partnership with cluster schools to ensure high quality teaching – sharing of good practice / targeted training for staff including Early Years Provision
- Allocation of specialist teaching via university programmes – Student teacher specialism when on placement
- High Quality teaching delivered via all teaching staff
- Monitoring through the School Improvement Team

Outside agency support within school:-

- Visually Impaired Service
- Positive Play / Nurture Programmes Physical Literacy – Active maths and literacy
- School Doctor
- SSEN Support Teachers – advice and dedicated programmes
- Speech & Language Team
- Educational Psychologist – Bronze Support Package
- Behavioural Services – advice and training
- Autism Outreach Centre – advice and support
- SEND Officer linked to the school
- Epilepsy Nurse
- Dietician

Early Help Offer / Transition Support:-

- Support workers MAT – Development of nurture group to provide specific support / intervention programme for pupils/ families
- Development of Positive Play Programme – including training and purchase of resources, continued CPD for target staff.
- Liaison between schools, home, outside agencies for SENCO's and teaching staff – face to face and virtual meetings to create learning journeys, targets for individual pupils etc.
- Access to CAHMS worker regarding advice and support