



Hartington C of E Primary School

“Caring & sharing as part of God’s family”

“Loving our neighbour as we love ourselves” - Luke 10:27

ADMISSIONS POLICY FOR PUPILS APPLYING TO HARTINGTON SCHOOL **FOR THE 2022/23 ACADEMIC YEAR**

1 Introduction

1.1 The governing body of Hartington C of E Primary School applies the regulations on admissions fairly and equally to all those who wish to attend Hartington School. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

2 Aims and objectives

2.1 We are an inclusive church school that welcomes children from all backgrounds and abilities.

2.2 All applications will be treated on merit and in a sensitive manner.

2.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below, in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.

2.4 The level of ability of a child or any special needs that s/he may have will not affect the schools implementation of the admissions policy, except where a child has a statement of special educational needs (SEN) or Education, Health and Care plan (EHCP) that names the school, in which case that child will be admitted.

Where the number of applications exceeds the published number (PAN) of 8 pupils then the governing body will allocate places based on the following criteria:

- 1) Children who have a statement of Special Educational Needs or Education Health Care Plan (EHCP) which names the school will be admitted;

- 2) Looked after children and children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);

- 3) Children living in the designated area served by the school and who have siblings, which include foster children who are resident at the same address and attending the school at the time of application and admission;

- 4) Children living in the designated area served by the school at the time of application and admission;

- 5) Children not living in the designated area served by the school but who have siblings attending the school at the time of application and admission;

- 6) Other children whose parents have requested a place.

Should the planned admission number be reached mid category, the Governing Body, as the admissions authority, will make a decision based on distance – with priority for admission being given to children who live nearest to the school, measured by straight line distance (as plotted on the Children’s Services Department Geographic Information System). The distance will be measured from the main entrance of the child’s home to the centre of the school.