

PESSP Funding Report – Report to Governors for the period Sept 2020- March 2021

This report covers autumn terms 1 & 2 and spring term 3 - during autumn term 1 & 2 the school was open to all pupils. Spring term 3 saw yet another lock down, with the school open to vulnerable and key worker pupils only. This resulted in 66% of the pupils being taught in school whilst the remaining pupils were taught via the learning platform. A revised programme of physical activity for both the children in school and at home was delivered, which included sessions of 'Jump Start Johnny' and Yoga. Mrs Jones (LJ) in collaboration with TB and MT delivered, in terms 1&2, a differentiated, fully inclusive **Real PE and Jasmine Programme** within each key stage, which was funded by PESSP. The curriculum resources were supported by the Rural Derbyshire School Sport Premium (RDSSP) weekly newsletter, this also provided access to several CPD opportunities which the staff accessed, as well as a digital platform.

As in previous years during September, the pupils took part in the **Stand Up Derbyshire (SUD)** with a full day of cross curricular activity. The impact the day's activities had on the pupils was particularly noticeable the following day in relation to concentration, attitude and performance. Therefore it has been proposed that this style of day is to be linked to mental health and wellbeing sessions then introduced into the school curriculum on a trial basis for one year (up to twelve sessions in total). The children have also reengaged with the Golden Mile on a weekly basis as part of the PE lesson. Early in the academic year an audit of PE equipment was completed, new equipment (funded by PESSP) was purchased and this has had a significant impact on the quality of the children's work both in lesson and during play times.

The Covid Risk Assessment for PE was completed and is monitored, reviewed and amended as required. Following a webinar by the Association of Physical Education (AfPE) which highlighted Safe Practice in PE and School Sport and Physical Activity, with the recommendation all schools should have a PE Policy in place. Working with RDSSP, LJ with TB and LJ are producing a **PE Policy** which will reflect the schools practice in line with the current PE curriculum and new recommendations (Mental health and Well-being) Following Governor approval this will be in place by Easter 2021. In February, Sport England (SE) launched their 10 year Strategy. As a member of the RDSSP core management team (as well as a volunteer with England Netball) I participated, it was very helpful in understanding the "**5 BIG ISSUES**" and their impact on the mental and physical health programmes which I have shared with TB and LJ.

The children enjoyed participating in the RDSSP – virtual **Sports Hall Challenge**- realising "personal bests" in several areas. A greater emphasis was placed on more active play times, which supports the target of a daily 60 minutes of physical activity. Paediatric First Aid course was completed online by all staff, funded by PESSP.

With support from RDSSP- the **School Games Day** was registered and the Inclusive Health Check is being completed. Assessment of the Childrens progress is now being undertaken by LJ using the Assessment Wheel. During "Wellbeing Week- 1st Feb 2021" LJ introduced Yoga to support health and wellbeing of children with a 45 minute yoga taster session. A five week 'virtual' Yoga programme has been booked (additional to PE lessons)- This a trial in relation to the "Quiet Garden Movement" project.

With RDSSP funds the school purchased "**Jumpstart Jonny**"- Workouts, chillouts and mindfulness activities used on a daily basis in both classes. A Physical Literacy online course, provided by RDSSP, was accessed by LJ and will be used in the planning and delivery of PE across the whole school. The Youth Sports Trust (YST) Empathy week- 22-26 February- the resources will be used to spread the programme across Spring2 and Summer1 terms.

Another CPD session was delivered by RDSSP "**Deep Dive into PE**"- attended by LJ

The Archbishop York- Youth Trust- Leadership Programme was introduced via an initial assembly on 15th March. This leadership programme is to be delivered across the whole school but in addition to the PE Curriculum. However the values this programme generates, makes genuine links to the Christian Values and School's Vision statement which are integral to our ethos (team work, leadership, perseverance and action. Within the programme the community focus will be on the development of the Wildflower Garden – Bankside and Litter picking. This will be activated alongside a re-connection with the **Active Across Ages (AAA)** programme where the Children (Active Buddies) will link with the 'Silver Sports' (older members of the community) to engage in physical and wellbeing activities supporting the care of our friends in the community through the village initiatives which encompass the development of the wild flower area and its care.

The School is featured in the **YST annual Impact Document on Page 23** as one of 5 schools nationally involved in the AAA pilot programme.

The PESSP funding Impact document, reflecting how the underspend from 2019/20 has been spent has been completed and will be available on the School website by the required date- March 31st 2021

Liz Broomhead – Governor with Responsibility for PESSP March 15th 2021