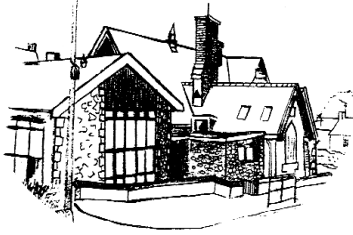


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“Caring & sharing as part of God’s family”
“Loving our neighbour as we love ourselves” - Luke 10:27



Education Child Protection/Safeguarding Template Policy

Addendum December 2020

Schools and Education Settings - The safeguarding arrangements for remote Learning and Summary of any key COVID-19 Mitigation Planning, safeguarding and child protection changes

Name of school: Hartington C of E Primary School

Addendum approved by:

Name	Role	Date
Tracy Blackwell	Head Teacher	08-12-2020
Alison Ivins	Chair of Governors	08-12-2020
Katherine Webley	Safe Guarding Governor	08-12-2020
Date addendum published by the setting and made available on the website		

Addendum review dates and changes

Review date	By whom	Summary of changes made	Date implemented
08-12-2020	Tracy Blackwell	Please see writing in Red	08-12-2020

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This addendum supports a Schools current child protection and safeguarding policy, 2020/21. It is part of a series of additional templates that have been issued in 2020 in line with COVID-19 mitigation planning and responses to safeguarding arrangements:

- April 2020, Addendum, Summary of any key COVID-19 Mitigation Planning, Safeguarding and Child Protection changes;
- June 2020, Annex A, The Safeguarding arrangements for the wider Opening of Education Settings to Children from June 1st.

This addendum is new information Schools need to address to support the Safeguarding arrangements in their School to cover for example, recent guidance issued by the Government on Remote Learning and on Local Safeguarding Arrangements as the pandemic continues.

This Addendum also reflects any updated advice from Derby and Derbyshire Safeguarding Children Partnership and from Children's Social Care, Reporting Mechanisms, and updated and available support services.

Key information is found here: <https://www.ddscp.org.uk/coronavirus-safeguarding-arrangements/>

All leaders and including Governors will ensure that they will also keep up to date with changing National and Local arrangements:

<https://www.gov.uk/coronavirus>

<https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/coronavirus-information.aspx>

1. Vulnerable Children/reporting concerns

We will help identify vulnerable children and especially those children who continue not to be in school and use the available services, support and referring in arrangements, with particular reference to:

- The Derby and Derbyshire Safeguarding Children Partnership briefing on safeguarding children at a time of significant demand from September 2020: Appendix 1.
- Community Health Advisors (Mental Health and Wellbeing):

<https://www.camhsnorthderbyshire.nhs.uk/specialist-community-advisors>

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<https://www.derbyshirehealthcareft.nhs.uk/services/childrens-mental-health-services-camhs-derby-and-southern-derbyshire/im-professional/specialist-community-advisors>

- The locality Early Help Team (Derbyshire):

(insert your local early help Team and contact number)

<i>High Peak & Dales</i>	<i>01629 531232 (Glossop)</i> <i>01629 533502 (Buxton)</i>
<i>North East & Bolsover</i>	<i>01629 533623 or 01629 537398</i>
<i>Chesterfield</i>	<i>01629 533557</i>
<i>Amber Valley</i>	<i>01629 533640 or 01629 533212</i>
<i>Erewash</i>	<i>01629 537820 or 01629 531576</i>
<i>South Derbyshire & Dales</i>	<i>01629 532617</i>

- The Transition Team, emerging needs (Derbyshire) 01629 536451

2. Maintaining contact

The School is in the process of setting up an IT learning platform to enable all parents and carers to remotely access differentiated work and activities for their children. Staff will prepare and upload teaching videos, activities etc for the children to access and complete. Within the system there is a facility for children to communicate with the class teacher regarding any questions or queries. The school is planning that all children who are absent due to self-isolating, to have the opportunity to be part of the school day via Microsoft teams.

The school has purchased the MyOn extension to the Accelerator Reader Programme to enable pupils to access a greater range of reading books while at home and continue to advance their reading levels.

Paper copies of work will also be made available, particularly for children on the SEND register, in EYFS and for those who find it difficult to access the internet at home. For pupils who are isolating while school remains open, access can be made via telephone, email and socially distancing face to face. Work will continue to be placed on the Home Learning Page of the school web site to allow families to download a paper copy version. An audit is being undertaken regarding children's ability to access a device at home.

Staff who are self-isolating but feeling well will continue to work whilst at home. Contact will be maintained through emails, Zoom, Microsoft Teams and telephone.

Due to the small size of the school, additional work is being undertaken at the end of the school day or key members of staff are released during the school day and their class is covered internally by existing staff. Practitioners trained in the Nurture and Positive Support programmes have designated time within the school day to work with identified target pupils. Although the school isn't officially part of the Early Help Team the SENCO and SLT are able to access these Practitioners as required and introduce targeted work with individuals and

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families. The school has regular contact with the Educational Psychologist, Speech and Language Team (SALT) and SSEN service.

Our School will contact the local School Community Advisor (SCA) for advice when required: <https://www.camhsnorthderbyshire.nhs.uk/specialist-community-advisors>

As a small school throughout the pandemic, so far, attendance has remained 80% to 100%. Absences have been due to self-isolation, hospital visits and general sickness. Contact between home and school is continually maintained and the preferred method is via telephone or Zoom/Microsoft Teams.

Multi Agency meetings for pupils on the SEND register continue to be undertaken through a virtual platform.

3. Designated Safeguarding Lead (and Deputy) Arrangements

At present any staff sickness or absences have been covered internally by existing staff. This is due to the school having access to part time teachers and TA's.

In the event of the head teacher being absent due to Covid and being un-well Paul Hunter the head teacher from the cluster group and the schools Link Advisor has agreed to oversee the day to day running of the establishment. Hartington continues to maintain close links to the cluster schools and the Senior Designated Link Advisor, Gayle Shiels. The second in charge Laura Jones would continue in the role of DSL (Deputy Safeguarding Lead) and become temporarily full time, whilst Paul Hunter would be the Designated Safeguarding Lead.

Training for all staff/Governors is reviewed and links are made to the school Improvement Plan and ever changing needs of the pupils and government and LA updates.

4. Children with a Social Worker

We expect that our vulnerable children who have a social worker and children with an EHCP will attend our school so long as they do not have underlying health conditions that put them at severe risk.

Where a parent/carer does not want to bring their child to an education setting, and their child is considered vulnerable, we will agree with the Social Worker who will explore the reasons for this directly with the parent and wherever possible encourage attendance. This will include children with EHCP plans and we will liaise with the SEND Team. Any discussions will be communicated to the Social Worker.

If we must close our provision and we have children attending with a Social Worker, we will liaise with other provision in our area to see if they are open and if the child/ren can attend. We will then update the Social Worker and use contingency arrangements for information sharing and recording whilst the child is in the alternative setting.

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We will ensure where possible that we have joint discussions with the Social Worker around reasons for any non-attendance and the risk this poses to the safeguarding and welfare of the child. Through this discussion we can plan any next steps to try and ensure the welfare of the child.

5. Home Educated Children

When parents/carers are considering Home Education and or have taken a decision to remove the child from our roll, we encourage an open line of communication and will arrange a discussion with the family. In doing this we will inform them of their legal duties and that they will be expected to provide a full-time suitable education. We will also explain that as part of the procedure for wanting to pursue Home Education, we will notify the Local Authority of their decision and the Local Authority will need to make further enquiries directly with them.

If this decision relates to COVID-19 and there are concerns about the physical or mental health of the child or other family member, we will try and continue to offer reassurances about the measures we have taken to protect their health and wellbeing.

The DfE has published advice for parents/carers considering Elective Home Education (EHE). It sets out clearly, the implications of withdrawing children from school for the purposes of home education. We will in our discussion with parents/carers hand out information and provide this link where the option of EHE is explored:

<https://www.gov.uk/government/publications/elective-home-education>

We will also provide additional information found here:

<https://www.derbyshire.gov.uk/education/elective-home-education/elective-home-education.aspx>

6. Remote Learning

This School is operating a mixture of In-School and Home Learning. If any of our children and their families need to self-isolate, for example, we will need to make provision to teach them remotely. In teaching face to face or in a virtual classroom it is important that we take steps to ensure children are protected.

Safeguarding and Child Protection remains as important in this environment as anywhere else, and our School will apply the School's Safeguarding Guidance to Remote Learning, just as they would to classroom working. Staff who become aware of any Child Protection concerns will continue to follow the school's safeguarding procedures and the local Derby and Derbyshire Childrens Safeguarding Procedures.

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When staff work remotely, we will ensure that the School's Child Protection and Safeguarding Policy is adhered to, and the Managing Allegations Against Staff, Carers and Volunteers policy is followed.

Updated National Guidance provided by the DfE can be found on the following link:

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19#virtual-lessons-and-live-streaming>

Derbyshire County Council's 'Education Data Hub' has published advice for Schools/Colleges on remote learning, November 2020, which is available on the following page:

<https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/information-and-advice-to-schools.aspx>

7. Monitoring Arrangements

This addendum will be reviewed and updated as Guidance from the Local Safeguarding Partners, other relevant agencies or DfE is received, and as a minimum **every half term due to the size of the school. This will be completed by Tracy Blackwell Head teacher and Judith Flower SBO.**

At every review, it will be read and approved by the full governing board.

Appendix 1.

Final 27/09/20

Derby and Derbyshire Safeguarding Children Partnership Safeguarding our Children at a Time of Significant Demand

What Do We Know?

Between March and September 2020, many children and young people were not seen in their day care or school settings. We know that the lived experiences of children, young people and their families throughout the lockdown period may have been very different to normal; greater contact with family members and household pressures such as employment, financial concerns, home schooling and health, potentially contributing to an increase in domestic abuse and other concerns such as parental mental health and substance abuse and family breakdown. Children and young people are also likely to have had increased access to the internet, prompting concerns about an increase in online abuse and exploitation.

As children and young people begin to return to day care or school settings there is an understandable anxiety that significant concerns may come to light about their experiences over the last six months, and there is a need to ensure that children and families are able to access the appropriate level of help for their needs.

The messages from the data we have collected and analysed are clear; demand on all services will increase and all services must identify how they will respond, both individually and in coordination with other agencies

Responding to Emerging Concerns – Essential Questions to Ask

Circumstances for children and young people can be complex. Key to decision making will be your analysis of what you know and whether any new information which has been shared by the child, young person or about them raises specific concerns about abuse or neglect.

- Have you reviewed the threshold document and clarified all the information available to you, from your records and from your work with other agencies, to decide how serious the situation is for the child or young person?
- In all possible cases, have you discussed your concerns with the designated or named safeguarding lead in your organisation? This is an essential chance to reflect on what has been learnt and whether early help may be needed, or the situation is so serious that urgent action is required.
- If the situation does not require a referral to social care, what other services are available which could provide early and appropriate support?

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- What action can/should you/your agency take which is appropriate to the identified needs of the child and family, by reference to the Threshold Guidance (e.g. Early Help, direct action from your agency or working alongside another agency).

You can also use the specific sections of the DDSCP Safeguarding Children Procedures to guide you through the process of making a referral.

Next Steps for Designated or Named Safeguarding Leads in all Agencies

Are you clear on:

- Your organisation's internal procedures for safeguarding children and young people? Do these meet the current situation and availability of support/advice services?
- Where to get help with Early Help assessments and what tools are available to inform your assessment (such as the Graded Care Profile)?
- Where to go for advice on supporting children and young people with specific issues such as concerns around mental health or exploitation?
- All the information available to you, from your records and from your work with other agencies and consideration of the threshold document? Have you reached a conclusion based on all this information to decide how serious the situation is, and that it meets the criteria for a referral?

Further information on numerous topics is available to help you on the DDSCP Website.

Useful Contacts: Children's Social Care

Area Referrals/front door Professional Advice

Derbyshire	01629 533190 (Starting Point)
Online referral	01629 535353 (8am – 6pm)
Derby	01332 641172 (First Response)
Online referral	07812 300329 (10am – 4pm)

Early Help:

Area	Telephone number
High Peak & Dales	01629 531232 (Glossop) 01629 533502 (Buxton)
North East & Bolsover	01629 533623 or 01629 537398
Chesterfield	01629 533557
Amber Valley	01629 533640 or 01629 533212
Erewash	01629 537820 or 01629 531576
South Derbyshire & Dales	01629 532617

CAMHS Telephone number

Chesterfield and North Derbyshire	01246 514412
High Peak and Derbyshire Dales	01298 72445
CAHMS Derby and South Derbyshire	0300 7900264