

Hartington C of E  
Primary School  
SEND Provision  
2019--2020

Pupil Premium & Pupil Premium Plus:-

- 0.5 Teaching staff / non-teaching staff to provide dedicated time in literacy (including SPAG) and numeracy
- TA support / training to enable access to targeted work to underpin disadvantaged children and to ensure their full access to a differentiated curriculum including PE offsite activities and events
- Pupil Premium Plus pupils to have access to resources for use at school and home which includes training
- Purchase of additional resources which includes outside agencies to aid learning
- Additional teaching to support accelerated progress in numeracy / reading / writing via 1-1 T.A. support 10 hours per week
- 1-1 T.A. support for identified pupils in receipt of additional /GRIPS Funding to undertake and participate in the achievement of targets set on their education / health plans

Gifted & Talented:-

- 1-1 support in literacy & numeracy
- Include in small group teaching
- Liaising & working in partnership with cluster schools to ensure high quality teaching – sharing of good practice / targeted training for staff including Early Years
- Allocation of specialist teaching via university programmes – Student teacher specialism when on placement

Small group teaching:-

- Differentiated teaching via key stage teachers
- 1-1 work within delivery of curriculum/ targeted work
- Provision of additional resources to aid learning/ delivery of content, where necessary
- Additional T.A. support
- Additional teacher support

Outside agency support within school:-

- Physical Impairment Service
- Visually Impaired Service
- Positive Play Programme
- Nurture Programme
- Physical Literacy
- SSEN Support Teachers (advice)
- Speech & Language
- Educational Psychologist – Bronze Support Package
- Typing and key board skills for designated children
- Behavioural Services – advice and training
- Autism Outreach Centre – advice and support

Communication/Social/Behaviour:-

- TA support in lesson time as needed
- Provision of social stories in directed/ non-directed time
- Delivery of Positive Play /nurture Programme for designated pupils / dedicated programmes
- Development of PSHE Programme in line with new PSHE Guidelines for children with behavioural issues to develop and apply appropriate provision and develop strategies

Teaching Assistant support:-

- Appropriate TA support – One TA in each key stage – literacy / numeracy(plus SENTA in KS2 as required)
- Dedicated time to deliver pupil specific programmes – including planning, tracking & assessment progress, typing and keyboard skills, personalised programmes of learning (Include accelerated provision)
- Application for GRIP's funding including writing of reports – SENTA and SENCO

Early Help Offer / Transition Support:-

- Support workers MAT – Development of nurture group to provide specific support / intervention programme for children and families.
- Development of Positive Play Programme – including training and purchase of resources.