

Hartington C of E
Primary School
SEND Provision
2017--2018

Pupil Premium & Pupil Premium Plus:-

- 0.5 Teaching staff to provide dedicated time in literacy (including SPAG) and numeracy
- TA support / training to enable access to targeted work to underpin disadvantaged children and to ensure their full access to a differentiated curriculum including PE offsite activities and events
- Pupil Premium Plus pupils to have access to resources for use at school and home which includes training
- Purchase of additional resources which includes outside agencies to aid learning
- Specialist teaching from outside agencies to close gaps in numeracy / reading / behaviour.(1-2 hours per week)
- 1-1 T.A. support for identified pupils in receipt of GRIPS Funding to undertake and participate in the achievement of targets set on their education / health plans

Gifted & Talented:-

- 1-1 support in literacy & numeracy
- Include in small group teaching
- Liaising & working in partnership with cluster schools to ensure high quality teaching – sharing of good practice including Early Years
- Allocation of specialist teaching via university programmes – Student teacher specialism when on placement

Small group teaching:-

- Differentiated teaching via key stage teachers
- 1-1 work within delivery of curriculum/ targeted work
- Provision of additional resources to aid learning/ delivery of content, where necessary
- Additional T.A. support

Outside agency support within school:-

- Physical Impairment Service
- Visually Impaired Service
- Physiotherapy
- Occupational Therapy
- Physical Literacy
- Positive Play Programme
- Speech & Language
- Educational Psychologist – Gold package
- Positive Play Programme for designated children
- Behavioural Services – advice and training
- Autism Outreach Centre – advice and support

Communication/Social/Behaviour:-

- TA support in lesson time as needed
- Provision of social stories in directed/ non-directed time
- Delivery of Positive Play Programme for designated pupils / dedicated programmes
- Application for Anti-Bullying Award – target children with behavioural issues to develop and apply appropriate strategies

Teaching Assistant support:-

- Appropriate TA support – One TA in each key stage (SENTA in KS2 as required)
- Dedicated time to deliver pupil specific programmes – including planning, tracking & assessment progress, typing and keyboard skills
- Application for GRIP's funding including writing of reports – SENTA and SENCO

Transition Support:-

- Close liaison with Multi Agency Team to create a programme of transition to KS3 for children - specialised programme development led by Dr T. Blackwell (dependent upon funding)
- Support workers MAT