



Hartington C of E Primary School

A Christian Community - Teaching, Learning, Caring

<https://hartington.derbyshire.sch.uk/>

WELCOME

After a difficult few months it has been wonderful to welcome all the children back to school. They are enjoying being back with their friends and have adapted very quickly to learning again.

In particular we would like to welcome all our new children and their families who started in September but have settled in so well.

We have had to make some changes to how the curriculum is delivered in order to ensure all of our children and



staff are protected in line with the current guidelines supporting their safety.

We are committed to ensuring that our children are taught in an environment which promotes their emotional, social, physical and mental well-being

whilst encouraging them to maximize their full potential.

Being a church school the vision and Christian values are woven throughout the curriculum and help underpin the children's development.

GOVERNORS NEWSLETTER



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

[Book a test](#)

WRAP AROUND CARE

The Breakfast Club normally runs from 7.45am and in previous years continued to be well attended and enjoyed. The cost for each session remains £3 per session but the total cost for a child to attend the whole week is £12.

At present there has been no take up from the families regarding attendance this year. However the club is always

available if any of our families circumstances change. The children enjoy a range of healthy breakfasts, prepared by the schools catering manager.

Links will continue to be made with the lunchtime gardening club, led by Liz Broomhead, where the children have been involved in planting and maintaining the village planters as part of the school's community work.

After-school club temporarily ceased due to the closure of the school during lockdown. This is due to recommence in the autumn term with the content adhering to government guidelines. The return of the cookery club is hoped to be a possibility later in the year.



EARLY YEARS AND THE DEVELOPMENT OF OUTDOOR LEARNING AREAS

We are happy to see that our Early Years children have settled in so well. They are already adding to our existing positive school culture and making lots of new friends.

Over the summer, time has been spent improving the outdoor areas of the school with the making of a vegetable plot. This will allow pupils and staff to be able to cultivate this area as part of the schools curriculum.

We now have a completely secure

free flow area from our classroom where the youngest children are taught. This enables us to make use of the outdoors on a regular basis.

We have also started developing a reflective area and with kind donations from the late Mr John Wardle and the Hartington Community Group we have had a bench installed around one of our trees.

We realise the importance of children learning outdoors as it provides contact with nature and

helps to build relationships in a responsive and caring environment. It is also shown to influence motivation and enthusiasm to learn and be in school.



NURTURE GROUP



Did you know that our staff are trained to deliver Nurture Groups? The school considered very carefully how to use their Early Help Offer funding to support the children in their care and maximise its use. This package along with the Positive Support Program were originally developed for children who had emotional, social or behavioural needs. These groups are now seen as providing positive

learning experiences within a safe, nurturing environment for many children, preparing them to act 'confidently and calmly with the trials and tribulations of life, for life'.

Nurture groups support the provision of a multi-sensory approach towards learning whilst building children's self-esteem and wellbeing.

The nurture program was accessed by all class 1 pupils last year and we hope to begin sessions again as soon as possible with our children. This will be dependent on permission being granted by the LA in unison with the Government.

Links have continued to be made with the group and school staff to help maintain continuity and provision for those families who perhaps needed a little extra support and advice in the current changing climate.

FIND OUT MORE:

<https://www.nurtureuk.org/>



AMBASSADORS SCHOOL PROJECT

The school was fortunate enough to be invited to take part in this pilot project due to being in the heart of the Peak District National Park. This was an environmental award scheme focused on wild places, but in particular children learning about the creation of National Parks not only in the United Kingdom but within the world.

A founder of the National Parks is John Muir so it was without surprise that he was integral to the children's learning. The Peak National Park supports people connecting with, enjoying and caring for nature, landscape, and the natural environment - wild places.

In collaboration with the National Park Rangers the school undertook a year long project of work culminating in them developing a further programme of activities. This was between the school and the local community to work towards us developing a better space to live in.



Pupil Sophia has fed back: "I really enjoyed going to the Longshaw Estate with the rest of my school. We learnt all about John Muir who was a founder of the national parks. We went on walks with Ranger Rose to discover the various, extraordinary nature in the estate and we picked up litter. We had an amazing time."

https://www.johnmuirtrust.org/assets/000/003/742/JMA_Info_HB_2019_with_links_original.pdf?1558366253

There are many other projects we have planned which will further enhance the children's environmental work including involvement in the villages wildflower plans and litter bin project.

ACTIVE ACROSS THE AGES (AAA)

Being part of the wider Hartington Community is very important to us as so many of the residents have so much to offer the school and the children of Hartington C of E Primary also have a lot to offer others.

You may be aware that the school has been involved in a project run by the Youth Sports Trust, an inter-generational project, which was met with huge success and plans were made to present the findings in the Houses of Parliament

Over lockdown, the links with our 'Silver Sports' (older members of the community) have been supported with letters written and a suggested programme of ideas and activities planned and delivered to members of the local community during the enforced period of isolation.

Once it is safe to do so we will be regrouping and continue with Active Across Ages which has already made a significant impact on the physical and mental well being of our children and the community.

WATCH OUR VIDEO:

<https://www.youthsporttrust.org/active-across-ages>



IT and HOMELEARNING

IT continues to be linked to the topics being taught during each term. Younger children have been investigating how to program a BeeBot using directional language and geographical mapping skills.

Children in class 2 have been investigating programming using 'Scratch' whilst developing problem solving and communication skills. They have also investigated 'Stop, Start Animation' making links to the RE Curriculum which have been added to the school website.

The school was planning to purchase STEM enrichment activities, from different sources. These included 'lego' workshops, programming robots and being involved in practical applications of problem solving tasks. As soon as

government guidelines allow we will be looking at how we can safely reschedule these activities. Perhaps there might be the opportunity to participate in virtual learning.

As well as the IT curriculum the use of computers and technology has been more important than ever for our children and their families as they have accessed resources and support online throughout the period of lockdown.

A home learning page was created on the school website for pupils and their families to access lessons, activities and topic work, whilst also providing the opportunity to celebrate their achievements with each other and the school.



The school has applied for government funding to enable us to create a learning platform. This will allow pupils and staff to interact during online learning, access pre recorded video teaching, stories and direct families to specific curriculum areas and tasks. For families who are unable to access the internet, and those with younger children, school will provide paper copies of activities.

LITERACY

We have received funding to make improvements to our literacy areas in the school and are currently developing a library which will benefit all of our pupils.

It is important to keep children interested and excited about what they are reading, it is not just part of a school lesson but something to be enjoyed.

The library area will give a better selection for the children of differing abilities and interests, which will support the Accelerator Reading Programme previously embedded throughout key stage 2.

As well as decoding words on a page the key skill to becoming a fluent reader is the love of books. We actively encourage all our children to read not only in school but at home too.

Reading is part of the journey to becoming a successful learner.



RE AND A NEW GOVERNOR'S THOUGHTS

In RE we use artwork, prayers, stories and poems in a number of ways to help strengthen the children's understanding and awareness of different religions and beliefs throughout the world. We are



currently considering how Christianity influences modern day life in Hartington, the UK and the world.

Dorothy Hawton has recently joined our team of governors and has shared some thoughts about her involvement in respect of the religious education curriculum:

"I moved into the area a couple of years ago and, until Covid, I enjoyed listening to the children read and helping with other activities.

As a governor, I very much hope to see the link between the school and St Giles church



strengthened. Having worked as a teacher for 20 years, I appreciate the importance of creativity, humility and integrity in all work with young people.

The idea that churches and schools can work together for the benefit of children is nothing new, and I look forward to finding the best ways to communicate with and support pupils at the school."

MATHS



The inclusion of 'Active Maths' throughout the delivery of the maths curriculum continues to promote the link between activity and learning.

The benefits of active learning in the classroom are widely

acknowledged in a variety of areas of the curriculum. Not only does it allow core curriculum subjects to be taught in a fun and engaging way, but it also increases physical activity in our children.

Evidence shows that activity increases learning and we are keen to embrace this. We are pleased to tell you that two members of our staff have now been trained to deliver Active Maths.

The development of a new curriculum with its foundation in the new Maestro Cornerstones scheme provides the opportuni-

ty for teachers to include events which have links to the community, national projects and school events such as maypole dancing, The nativity and musical performances. Time is also dedicated to our pupils supporting their peers from other schools during their annual visits to Hartington.



SAYING FAREWELL AND WELCOMING NEW CHILDREN

We always look forward to hearing how well our former students have settled into their new secondary schools and going on to becoming successful young adults with much to offer to a diverse, multi-cultural society.

We are also extremely proud of how our children welcome new students, visitors and members of the community into our school. Time and time again we receive praise and positive comments about how welcoming and polite our children are and how easily they integrate into new learning environments. We feel that the achievements of our current and former pupils is something to be celebrated.

Some of our past and present students include:

Sophia: In May, during lockdown I started running a mile every day for 50 days. I did this to raise money for the Christie Hospital that they are planning to build, in Macclesfield. The school really inspired me to do my runs because we are

always thinking about helping those around us. When they told me about some of the people I know who had used the Christie Hospital, this made me even more determined to complete the runs. I was really happy to see how many people from school, and the rest of the community, supported me to raise money. In total I raised £3197.50 .

Jacob: I loved being at Hartington School and I was sad to leave, but my time there gave me the confidence to apply to become a Y7 ambassador at my new school. My application was successful and allowed me to revisit the Y6 pupils not only at Hartington but other small rural schools to answer their questions and talk about what life was like as a Y7 pupil. I was very proud of myself in this role.

Todd: As an ex-pupil who failed to complete my final year at Lincoln University, due to being diagnosis with Hodgkinson's Lymphoma -

Hartington school and HYPAC were my "Saviour" during my treatment and recovery. I was able bring my skills and knowledge to overhaul the programmes at HYPAC introducing new activities and providing a competitive structure .

Elizabeth Broomhead MBE -

The ethos and vision of this school is embedded in time - the same care, quality education and development of life skills has shone through particularly post war. Since 1950's so many of the pupils have gone on to make a significant contribution to society. In the world of medicine, sport, education and politics. The village's thriving community is rooted in the member's experiences at this school and the desire to care and support each other.

ADMISSIONS

We welcome all prospective families for a look around our school during school hours.

We do not have specific open days because we want you to see how our school works on a day to day basis rather than have a staged experience.

Currently we cannot invite you into school but we are always happy to speak with anyone who would like to know more. Our web site is a great starting point and for further information you can ring or email

the school directly.

[https://
hartington.derbyshire.sch.uk/](https://hartington.derbyshire.sch.uk/)

Info
@hartington.derbyshire.sch.uk

The school continues to accept mid term admissions into all year groups due to families relocating as well as the traditional starting points for the different year groups from EYFS to year 6.

Applications for admission to Hartington C of E Primary School should be made through Derby-

shire County Council. You can find information regarding this at: [https://](https://www.derbyshire.gov.uk/education/schools/school-places/apply-for-a-school-places/apply-for-a-school-places/)

[www.derbyshire.gov.uk/
education/schools/school-
places/apply-for-a-school-](https://www.derbyshire.gov.uk/education/schools/school-places/apply-for-a-school-places/apply-for-a-school-places/)



PARENT VIEW

Ofsted: Parent View gives parents and carers the chance to tell Ofsted what they think of their child's school, including:

- how happy and safe their child is at the school
- if their child is making good progress and attainment
- how the school manages bullying or challenging behaviour

In addition to this, the overall summary of the responses are accessed by Ofsted.

We feel that we have a lot to celebrate and would love you to share your views about the school here:

Please visit the website: <https://parentview.ofsted.gov.uk/>



Parent View
Your Child's School

CURRENT GOVERNORS

Mrs A Ivins	Co-chair and Parent Governor
Mrs E Broomhead MBE	Co-Chair and Foundation/ Derby Diocese Governor
Mrs T Blackwell	Headteacher
Mrs J Flower	Staff & Clerk to Governors
Mr John Dean	Foundation Ex Officio Governor
Mrs S Bruce	Local Authority Governor
Mrs K Webley	Parent Governor
Mr T Polkinghorne	Co-opted Governor
Mrs D Hawton	Co-opted Governor

School governors are volunteers who are part of the senior leadership team of the school.

We play an important role in managing, supporting and moving our school forwards.

We work in unison with the teaching staff to help provide the best possible educational experiences and opportunities for all our pupils. These are founded in a fully inclusive curriculum, which is differentiated to ensure equal opportunities for all.

NEW GOVERNORS

We are always looking for members of the community to join the school governors, who can share relevant skills and knowledge with us.

We have specific areas which we would particularly welcome help and support with.

We feel that a wide variety of

knowledge, skills and life experiences are integral to the schools ability to develop a Governing body who are able to support the growth and development of our school.

If you are interested in finding out more about becoming a Governor email the Clerk to Governors—

judith.flower

@hartington.derbyshire.sch.uk



AT THE HEART OF THE COMMUNITY

We are proud of the important links we have with our community and the events and opportunities which we have to share ideas, skills and experiences.

As soon as we are able to start some of our regular events we will. There are also some new events planned. So watch this space.



WELL DRESSING

The term started with the creation of a "Wells Dressing" with a difference. A beautiful display of painted hand Rainbows and animals with a centre piece of Noah's Ark. Every child contributed and it is now a permanent feature in school.



MACMILLAN COFFEE MORNING

IN MEMORY OF BEL KERR

In October we were pleased to be able to host a virtual Macmillan Coffee Morning. An article explaining more about the fundraiser was written by Charlotte, one of our current pupils. She explains what we did to raise the magnificent total of £657 and still climbing! Visit the School Web site to read the full article.



STAND UP DERBYSHIRE

This year on Tuesday 29th September we held the "#SUD20" – "Stand Up Derbyshire" - The whole school took part doing a range of activities from dancing, work outs, social distancing team games with a healthy lunch. Sadly we could not do the usual community Harvest Boxes this year, however the children are working hard to find ways to support local food banks.