

How did he capture the dragon?

How dangerous are they?

How hot is the fire?

What does his roar sound like?

My heart was pounding and I could hear people telling me to run. I was petrified! "You are a brave human," the creature snarled at me. It was standing on top of a pile of gleaming treasure. I took one step closer.

**Prompts**

1. Start your sentence with an ing word.
2. Join two sentences using **and**.
3. Use a very short sentence.
4. Use a sentence with more than 10 words.

**Dragon Narrative Inspiration Station KS1**

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|          |          |           |            |             |
|----------|----------|-----------|------------|-------------|
| fearsome | quest    | knight    | terrifying | lair        |
| powerful | jaws     | villagers | egg        | hatched     |
| wing     | treasure | monster   | defeat     | magnificent |
| fiery    | enemy    | beast     | scales     | burned      |
| talons   | slayer   | gleaming  | razor      | sharp       |

**DADWAVERS Openers**

Description - It had rusty-red scales and black spikes along its spine.

Action - One of the dragons lifted his head and shot flames into the night sky.

Dialogue- "We have come together to have our revenge," the largest dragon hissed.

Where - Above him, a dark shadow swooped over the land.

Adverb - Elegantly, each of the creatures rose into the sky.

Verb - Beating their wings, they travelled across the ocean.

Estimation of time - Seconds later, they were face to face with a dragon.

Rhetorical Question- Could he defeat the dragon?

Simile/Metaphor - His eyes were as dark as a pitch-black night.

**Note: DADWAVERS should be taught in small steps. In KS1 you may only wish to cover DAD or DADWAV. You may wish to only focus on one step and ask that the children practise this element until they are confident. You might choose to use some steps with selected groups only.**

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