

What does she look like?

What was it like in the woods?

What did the wolf do?

The little girl pulled her red cloak over her head and set off into the woods. All around her the Autumn leaves fell, as she crunched along the pathway to her Grandmother's cottage. The woods were dark and the path got harder to follow.

Prompts

1. Start your sentence with an ing word.
2. Describe the woods.
3. Write an exclamation.
4. Write a sentence which is over 10 words.

Red Riding Hood Narrative KS1

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hood	forest	noises	basket	leapt
cloak	pathway	howling	hidden	growling
Grandmother	dim	watching	disguise	snarling
cottage	dark	wolf	suspicious	overcome
woods	frightening	waiting	wary	relief

DADWAVERS Openers

Description - The woods were dark and she could hear the owls hooting in the trees.

Action - He leapt from behind and tree and made her jump.

Dialogue- "What do you have in your basket?" asked the wolf, licking his lips.

Where things are- From behind the door, Grandma peeked out at the hairy beast.

Adverb - Suddenly, Grandma did not feel safe.

Verb - Rushing through the woods, she tried to reach Grandma's cottage.

Estimation of time - Within seconds, he'd put on Grandma's clothes.

Rhetorical Question- Was that really Grandma?

Simile/Metaphor - His eyes were as wide as saucers and he stared at her.

Note: DADWAVERS should be taught in small steps. In KS1 you may only wish to cover DAD or DADWAV. You may wish to only focus on one step and ask that the children practise this element until they are confident. You may choose to use some steps with select groups only.

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