

What did the clown look like?

What did the acrobat do?

What was it like inside the big top?

We drove up the road and in the middle of the field was a bright red and green tent. Dad told me it was called a big top. Outside it was a man in a top hat covered in stars. He had a huge moustache and he kept laughing.

Prompts

1. Start your sentence with sound word. E.g. Whoosh!
2. Describe the clown.
3. Write an exclamation.
4. Start a sentence with an ly word.

**Circus Description KS1**

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big top	benches	strong man	audience	trapeze
circus	ring	juggler	interval	bucket
bright	ringmaster	tightrope walker	performance	trained
noisy	acrobat	magician	confetti	laughter
lights	clown	applaud	canon	entertaining

#### DADWAVERS Openers

Description - Inside the big top, I could see rows of wooden benches to sit on.

Action - She flew through the air and hooked her legs over the wooden bar.

Dialogue- "For your entertainment, here comes the strong man!" called the ringmaster.

Where things are- In the centre of the ring, the ringmaster introduced the clowns.

Adverb - Impressively, the magician tapped her hat, and a parrot flew out.

Verb - Applauding loudly at the acrobat, the audience were cheering for more.

Estimation of time - A few seconds later, the clown threw the confetti all over Dad.

Rhetorical Question- Would she be able to make it?

Simile/Metaphor - The clown had a nose like a bright red tomato.

**Note: DADWAVERS should be taught in small steps. In KS1 you may only wish to cover DAD or DADWAV. You may wish to only focus on one step and ask that the children practise this element until they are confident. You might choose to use some steps with selected groups only.**

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