

Academic Year: 2017/18	Total fund allocated: £13,000	Date Updated: 1.3.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2,000 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Provide opportunities for all children to achieve 30minutes of physical activity, with particular focus on children identified who do not currently access this. Align with Derbyshire Sport Young Active Framework outcomes- 1,2,3,14,24,27. ➤ Active engagement with National & International Sports events; specifically, Sports Relief, CWG- Gold Coast, FIFA World Cup ➤ Develop opportunities for children to be able to measure & improve their “personal best” 	<ul style="list-style-type: none"> ➤ Attend the C4L Conference- Yr. 5 Champions. Initiate the “C4L sportsclub” for identified children. Staff to monitor and support lunch time activity. ➤ DCCT- ex-curriculum clubs ➤ Link with Sports Relief activities. ➤ Track netball squads from England and Uganda at the CWG- track the progress of Peace Proscovia ➤ Track the progress of England Football Squad at the FIFA world Cup- this will be used in the School Wells Dressings ➤ Use events such as pentathlon & sports hall athletics to record and celebrate individual achievements 	<ul style="list-style-type: none"> £300 £1,400 £300 	<ul style="list-style-type: none"> ➤ Records of Participation on a daily basis- keeping a diary of activity and healthy eating ➤ Agenda item at School Council meetings ➤ Records and photographs ➤ Childrens tracking records, displays. Peace to provide a diary of training and match play ➤ Use resources to track progress and align with cross curricular activities- math’s, different cultures. ➤ Records kept by children. Used at Celebration assemblies 	<ul style="list-style-type: none"> ➤ Incorporate C4L into House points and Celebration Assembly ➤ Challenges to Parents ➤ Link with gardening Club, healthy eating ➤ Engage with Governors & Parents for visits to Loughborough Netball SuperLeague ➤ 2019 INF World Cup held in Liverpool 2019

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£3000	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Celebration Assembly 	<ul style="list-style-type: none"> ➤ Integrate the C4L and “Personal Best” into these assemblies. Develop opportunities for the Champions to present at these assemblies. Align with House Points 	£50	<ul style="list-style-type: none"> ➤ Records of these assemblies are kept and used on the school website. These assemblies are attended by Governors, parents and the community. 	<ul style="list-style-type: none"> ➤ Establish a Notice Board devoted to Celebration Assemblies. 	
<ul style="list-style-type: none"> ➤ Notice Boards – Inside and outside school –inclusion of all stakeholders 	<ul style="list-style-type: none"> ➤ Children involved in the Notice Board content and updating 	£200	<ul style="list-style-type: none"> ➤ Item on School Council meeting notes 	<ul style="list-style-type: none"> ➤ Provide a suggestion box as well as process to manage feedback 	
<ul style="list-style-type: none"> ➤ Newsletters- Governor and parents 	<ul style="list-style-type: none"> ➤ Regular items in both parent’s/governor newsletters. Identify a lead parent to support feedback items. 		<ul style="list-style-type: none"> ➤ All newsletters are available on school website and copies kept in school. 	<ul style="list-style-type: none"> ➤ Work with PTA to look at parent’s views and support 	
<ul style="list-style-type: none"> ➤ Utilize Role Models- Peace Proscovia- Uganda Netball Squad Captain 	<ul style="list-style-type: none"> ➤ Maintain the visits of Peace to school and create a tracking programme with CWG- KPI-1 	£50	<ul style="list-style-type: none"> ➤ Photographs, Reports in Parish Magazine, website, as well as children’s letters and tracking 	<ul style="list-style-type: none"> ➤ Plan a visit to Loughborough to watch Peace in Super League match. Work with England Netball who will stage INF World Cup in Liverpool - July 2019 	
<ul style="list-style-type: none"> ➤ Develop a programme of work in Math’s across KS1 & KS2 which actively utilizes physical activities 	<ul style="list-style-type: none"> ➤ Meeting held February with Governor-PESSP, KS2 teacher, Math’s Specialist to develop a cross curricular, interactive Math’s Programme which will have physical activity as the element. A priority from the SIP is problem-solving and this will be integral. Link and include in SIAMS action plan – Development of the Christian distinctiveness of the school 	£2,700	<ul style="list-style-type: none"> ➤ Will support directly the minimum of 30 minutes’ physical activity target. The skills and strategies gained on “problem-solving” will be utilized across the curriculum and support the SIP target Children’s voice – raising understanding of examples of values being involved in PE has on individuals and in partnerships with others (Curriculum audit) 	<ul style="list-style-type: none"> ➤ Monitor the impact of this programme and ensure that the resources created are accessible to staff going forward ➤ Children being able to voice and identify values of PE and link them to the Christian values by 	

<ul style="list-style-type: none"> ➤ Apply for School Games Mark-move from Silver to Gold 	<ul style="list-style-type: none"> ➤ Attend PE Sports Conference 16.3.18- with Years 5/6 to develop Sports Crews 		<ul style="list-style-type: none"> ➤ Reports to Governors and Parents by Staff and Children. Item on School Council 	<p>providing examples within their lives</p> <ul style="list-style-type: none"> ➤ Support the high level aspect of Gold Award to support the School maintaining this status for the next 3 years
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,500 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Work with outside accredited providers to deliver the National curriculum as part of Team Teaching ➤ Monitor the progress of the children's attainment under this scheme 	<ul style="list-style-type: none"> ➤ February- April Governor and Headteacher to meet with various providers to identify the most appropriate people ➤ Determine the logistics of teacher release to achieve this. 	£2500	<ul style="list-style-type: none"> ➤ Governor PESSP to meet with providers , staff and children on a ½ termly basis to access feedback and monitor impact 	<ul style="list-style-type: none"> ➤ After this programme of CPD it is anticipated that some further support will be required going into the following Academic years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2000 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Cheerleading (Unable to attend due to unforeseen circumstances) ➤ Tai- Chi ➤ Rugby ➤ Tug of War ➤ Hartington Young Peoples Activity Club (HYPAC) 	<ul style="list-style-type: none"> ➤ Attend a Cheerleading course with Years 3&4 at Hope Valley 20 April. Develop a programme with equipment ➤ Expand on the programme and develop into a club activity ➤ Link with Buxton Rugby Club ➤ Link with Local International Tug of War team ➤ Expand the leadership programme which is a core element of this group 	<ul style="list-style-type: none"> £200 £1,650 n/a n/a £150 	<ul style="list-style-type: none"> ➤ Utilize the resources and skills developed by the children to promote sports festivals ➤ Records and photographs in school folders and on website ➤ Monitor the take up ➤ Incorporate into summer sports festivals ➤ HYPAC newsletter, School newsletter, website 	<ul style="list-style-type: none"> ➤ Develop House team Cheer leading teams ➤ Identify a parent who is willing to become accredited trainer ➤ Work with PTA to establish a partnership ➤ Track the progress of the Team. Develop challenges to other small schools as part of festivals ➤ Use the role models (leaders) who are previous pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2200	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Expand the BIGGHARTS programme ➤ Develop “small schools” cluster festivals with 3-4 other similar sizes schools ➤ Expand the Sports Plus activities ➤ Affiliation fees QEGS/RDSSP to access Competition and festivals 	<ul style="list-style-type: none"> ➤ Attend the Cluster SSC primary heads meeting in June to influence times, days, activities in next years’ programme ➤ Identify the small schools within a radius of the school to develop a programme of Festivals ➤ Work with Derbyshire Sport to identify support to expand the access to Boccia, New Age Curling and Seated Volleyball ➤ Work with Biggin & Hartington School Business Managers 	<p>Covered by KPI 2</p> <p>£700</p> <p>Covered by KPI 3</p> <p>£500 £1000</p>	<ul style="list-style-type: none"> ➤ Reports in school folders, Notice board, website, Parish Magazine, Local press ➤ Positive feedback from the children, parents, staff and governors ➤ Inclusion into small school cluster festivals as well as QEGS Sports Plus provision ➤ Results Board/ Newsletters/ Parish Magazine/Local Press 	<ul style="list-style-type: none"> ➤ More involvement with parents to support transport and manager roles ➤ Raise the profile of the event- attract local sponsors ➤ Link with Derbyshire Sport Disability Sport- research the feasibility of becoming a hub for these activities in rural communities ➤ Continue partnership working with other small schools local 	