

## Communication & Language

Adventure stories – Various transport stories.  
Seasonal stories, time stories.  
Through story telling of familiar events, puppets, story sacks and role play  
Traditional rhymes, poems, chants and nursery rhymes Show and tell - linked to themes and own personal belongings  
Kim's game – helping to develop language and memory.

## Literacy Development

Learning letters sounds – Jolly phonics - through the sounds each letter makes – writing simple sentences, (Big Cat phonics) & Story World guided reading  
Developing an awareness of – rhyming games, rhyming strings, sounds all around, within stories  
Patterns in a various media – tracking from left to right  
Mark making opportunities – teacher led and child initiated.  
Going on holiday, role play area set up as travel agents. Opportunities for mark making,

## Our Community

Well Dressing – Crowning of the Poppy Queen  
Macmillan Coffee Morning / Community Lunch – baking and selling cakes  
Swimming for the British Heart Foundation  
Harvest Festival in the Church, Packing food in boxes – gifts for the community  
Nativity Performance

## Understanding of the World

Caring for living things - Making bird cakes, hedgehog hibernation nests.  
Investigating textures of materials – What am I made from? What do I look like?  
Computing - Autumn scene creator, drawing patterns using 'Paint '  
Creation Story, The story of Noah – Harvest  
The story of Christmas – Nativity Play  
Reverend Freddie Fischer and Puddles the cat stories – Christianity



## EYFS – Spring Term 2018

How do I get there?  
Transport and Travel  
Tell me a story  
Seasons and seasonal change

## Expressive Arts & Design

Colour mixing – primary and secondary colours  
Marbling – advent candles  
Printing and pattern making with natural materials  
Winter landscape pictures – pointillism technique  
  
Learning songs and rhymes, which includes music making opportunities with un-tuned percussion instruments.

## Physical Development

Tai Chi - Balance and shape  
How can I move and find a space – dodging and avoiding.  
Circle and ring songs and games.  
Sand, water, play dough (multi-sensory) – for the development of fine motor control  
Gymnastics & Dance – Learning to work with others, moving to music and learning simple patterns leading to a public performance.

## Numeracy Development

Language of addition and subtraction – More than, less than.  
Learning to tell the time – What do I do when?  
Calendar, days of the week. Language of size and shape (making vehicles) counting by rote, number order.  
Simple data handling – how many vehicles go by our school?  
Conservation of numbers 1-15. (Number words 1,2,3) Number songs and games.

## Personal, Social & Emotional

Rules of the classroom and the school – 'Ruler' for the day  
Looking after Ourselves – Hygiene (hand washing, toilet flushing), sharing, being kind to others, game playing and turn taking.  
  
Belonging and Well Being– House Teams, House Points – Celebration Assembly  
What makes me happy? What mak  
Getting to know each other – Peer

