

**PE&SSPF- Impact Review for 2016/17**

Impact has been gauged within 4 key areas - Achievement in weekly PE lessons; Increased Participation in competitive school sport; personal health and well being; improved attitudes and behaviour towards learning. The PE&SSF monies (£7,695) received for this financial year has been allocated to the Activities outlined below

**KEY STATEMENTS- SUSTAINABLE—IMPACT—LEGACY**

<b>Activity</b>	<b>Outcomes / Impact</b>	<b>Evidence</b>
<b>Curriculum Programme &amp; delivery</b>	<p><b>Skill Development</b>- this has been progressive and relative to the ability of individual children</p> <p><b>Problem Solving</b>- the lessons are structured to allow the child to understand how to apply new skills in a mini game context</p> <p><b>Leadership</b>- children’s confidence has developed within a secure environment</p> <p><b>Snap Dragon Tai- Chi</b> – delivered on a weekly basis. This programme has had a significant impact on the mental &amp; physical discipline of the children Cements to Core strength and stability</p> <p><b>Derbyshire County Cricket Club</b> – delivery of curriculum and after school sessions with Fitzherbert Primary School Fenny Bentley</p> <p><b>Social, Moral, Spiritual, Cultural(SMSC)</b></p>	<p>PE Folders of Childrens reflection and targets</p> <p>Observations of activities</p> <p>Children leading warm up and cool down activities as well as some simple games Video Clips on i-pad</p> <p>Feedback from the children. Performance in other physical situations</p> <p>Curriculum diversity through dance (boys) and nature investigations through the Peak Park Ranger Service (Higertor)</p>
<b>Extra Curricular Programme</b>	<p>After School Club- DCCT*-Tuesday</p> <p>Visit by Peace- Uganda National Netball athlete.</p>	<p>Observations of skill improvement and fitness levels</p> <p>Understanding for the need for rules and their application</p> <p>Raised profile of Netball. Awareness of the difficulties when living in another culture. Broadened the children’s horizons and tolerance. Respect for freedom of speech.</p>
<b>Competition and Festivals</b>	<p><b>BIGGHARTS**</b>- results board and reports</p> <p>Leadership/Teamwork</p> <p>Goal setting/Tactical Development</p>	<p>The Sainsbury Results Board displays the results of all competitions, Certificates are presented. Sainsbury Silver Kite Mark. Results in Parish Magazine</p> <p>Termly P.E. celebrations in Church (Community/ Parents/ Governors)</p>
<b>BHF sponsored Swim and Curriculum Swimming</b>	<p><b>Development of a key life skill</b>- Improved independence and confidence.</p> <p>Development of Stamina</p>	<p>For 6 years the School has retained the shield for raising the most money for the BHF</p>
<b>Maypole Dancing</b>	<p><b>Skill Development</b></p> <p><b>Rhythm</b></p> <p><b>Choreography</b></p> <p>Staff provided CPD to other local Primary Schools</p>	<p>Children produced their own choreography and were able to teach their parents/friends at the performance. Many newspaper articles available in the community folder</p>
<b>Whitehall &amp; Lea Green- Outdoor Pursuits</b>	<p><b>Physical Challenge</b> and problem solving</p> <p>SMSC- working with children from outside of school</p>	<p>Displays in School, Written evaluations by the children.</p> <p>Children demonstrate a wider awareness of other sports and activities</p>
<b>HYPAC</b>	<p>Extension of self discipline and confidence in an “Out of School” experience</p> <p>Access to a range of activities not usually accessible</p>	<p>A paper has been produced which illustrates the provision of a “Pathway for Life” from 4yrs to 24 years through PE &amp; Sport. Case Studies</p>