

PE&SSPF- Impact Review for 2015/16

Impact has been gauged within 4 key areas - Achievement in weekly PE lessons; Increased Participation in competitive school sport; personal health and well being; improved attitudes and behaviour towards learning. The PE&SSF monies (£6,208) received for this financial year has been allocated to the Activities outlined below

KEY STATEMENTS- SUSTAINABLE—IMPACT—LEGACY

Activity	Outcomes / Impact	Evidence
Curriculum Programme & delivery	<p>Skill Development- this has been progressive and relative to the ability of individual children</p> <p>Problem Solving- the lessons are structured to allow the child to understand how to apply new skills in a mini game context</p> <p>Leadership- children's confidence has developed within a secure environment</p> <p>Social, Moral, Spiritual, Cultural(SMSC)</p>	<p>PE Folders of Childrens reflection and targets</p> <p>Observations of activities</p> <p>Children leading warm up and cool down activities as well as some simple games</p> <p>Video Clips on i-pad</p>
Extra Curricular Programme	<p>After School Club- DCCT*-Tuesday</p> <p>Fitness for all- parents and children- Friday</p> <p>Visit by Peace- Uganda National Netball athlete.</p> <p>Visit by Beth Foster- National Special Olympics Boccia Team</p>	<p>Observations of skill improvement and fitness levels</p> <p>Understanding for the need for rules and their application</p> <p>Raised profile of Netball. Awareness of the difficulties when living in another culture. Broadened the children's horizons and tolerance. Respect for freedom of speech.</p> <p>Promoted a real interest in the Paralympics- Rio 2016</p>
Competition and Festivals	<p>BIGGHARTS*- results and reports</p> <p>Leadership/Teamwork</p> <p>Goal setting</p> <p>Tactical Development</p>	<p>The Sainsbury Results Board displays the results of all competitions, Certificates are presented. Sainsbury Silver Kite Mark. Results in Parish Magazine</p>
BHF sponsored Swim and Curriculum Swimming	<p>Development of a key life skill- Improved independence and confidence. Development of Stamina</p>	<p>For 5 years the School has retained the shield for raising the most money for the BHF- every child, and some staff and governors participate</p>
Maypole Dancing	<p>Skill Development</p> <p>Rhythm</p> <p>Choreography</p> <p>Staff provided CPD to other local Primary Schools</p>	<p>Children produced their own choreography and were able to teach their parents/friends at the performance. Many newspaper articles available in the community folder</p>
Whitehall & Lea Green- Outdoor pursuit	<p>Physical Challenge and problem solving</p> <p>SMSC- working with children from outside of school</p>	<p>Displays in School, Written evaluations by the children. Children demonstrate a wider awareness of other sports and activities</p>
HYPAC	<p>Extension of self discipline and confidence in an out of School experience</p> <p>Access to a range of activities not usually accessible</p>	<p>A paper has been produced which illustrates the provision of a "Pathway for Life" from 4yrs to 24 years through PE & Sport. Case Studies</p>
150 th School Anniversary - Memories	<p>Reflection (Link made to SIAMS recommendations)</p> <p>Impact of Sport and PE on their everyday lives</p>	<p>Every child mentioned sport in their memory of school- they are available in the folder</p>