

PE & School Sport Premium - Action Plan 2015-18- Priority 1- Development of an “Early Years/ Foundation Programme”

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
<p>Phase 1 – 1D program that will meet our needs, engage + pilot, to determine day/time which will attract optimum participants. Crich toy library to become working partner. Partner with Derbyshire Community Health Service-NHS Trust- Health Visitor to establish a drop in centre for mums and babies.</p>	<p>Parent/Child from local/wider community-to allow for increased roll number.</p>	<p>Improve working relationship with parents and pre-school agencies.</p>	<p>Family numbers increase. Collated information from participants of day/time/format.</p>
<p>Market program to widen potential audience-highlight what is special/unique about Hartington Primary school. Liaise with Lisa Cook (PR Consultant recommended by RDSSP)</p>	<p>To raise the profile of the school across the High Peak and Derbyshire Dales. Emphasis on the unique qualities/opportunities. Provision of wrap around care with qualified staff.</p>	<p>Raise profile of school across a range of media outlets.</p>	<p>See marketing strategy and Material which is displayed in annual community and PE folders</p>
<p>Phase 2-based on Pilot Program in phase 1 Provide sessions on Friday afternoons. Absorb Stay and Play Program.</p>	<p>Well attended preschool group aligned with Foundation stage.</p>	<p>Raised school numbers. Enhanced staff knowledge of early years attainment and targets.</p>	<p>Increase in number of pre-school. Children. To create and maintain record of staff training and impact within the targeted group in school</p>
<p>Phase 3-establish and create a preschool/foundation (early years) programme, integrated into whole school vision (SIP). This is to include a transition program for preschool/Foundation Stage children.</p>	<p>Meeting requirements of EYFSP. Creation of smooth transition of preschool/ Foundation Stage children.</p>	<p>Quality and continuity of provision between school and home.</p>	<p>Increased number in school. Children achieving expected-exceeding levels in EYFSP at the end of the foundation stage.</p>
<p>Phase 4- Development of a Facility on school site by engaging with 2017/18 Joint Match Funding for Schools</p>	<p>To identify within action plan resources needed for EYFS to promote effective learning Outside which has cross Curricular links to the Curriculum SIAMS action plan.</p>	<p>Identified at least good practice for all children resulting in raised standards and children making expected progress in line with their baseline. An stimulating and challenging area created for all to access.</p>	<p>Raised Standards in children’s learning Recorded through EYFS Profile. Appropriate and stimulating area for learning which can be accessed by all children in the school at an appropriate level.</p>

Priority 2- Transition/Integration of Partnership working (DCCT) to deliver KS1 and KS2 Curriculum

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
New National curriculum. Develop knowledge/understanding with key partners (DCFC, DDSU, RDSSP, QEGS)	Lesson plans will reflect the key focus. Identification of any knowledge gaps which will be addressed by training.	Improved attainment + aspiration of children's performance. Better transition of skills developed and applied in competitive situations.	Recorded observations of lessons by Sport Governor. Weekly assessments by deliverer (DCFC) and children self-Assessments.
Delivery of a structured and balanced curriculum which includes swimming opportunities.	Correlation of the curriculum content with the extra-curricular opportunities / competitions to ensure children's optimum skills development.	Improved performances at intra/inter school competitions/festivals. All children to achieve statutory requirements by the end of Y6. Participation in BHS sponsored swim.	BiggHarts annual chart reflecting achievements/performance. Celebration of achievements through Gold Assemblies including certificates.
Raised attainment, knowledge and achievements. Designated staff members to co-ordinate whole school P.E. Curriculum.	A member of staff to work with the designated Sport Governor to develop this area and ensure delivery of the funded School Sport Premium Programme.	Less reliance on outside agencies to deliver PE + Sport across the whole school.	Reports by Head teacher to Governing Body. Training programme for Staff identified and implemented.
Identify gaps within provision delivered.	Ensuring ALL children have access to ALL aspects of the National Curriculum.	Acknowledgement of the equal importance of all aspects the National Curriculum by staff children and parents. .	Evidence in teacher planning and curriculum overview.

Priority 3- Expand on partnership working; other village schools to increase training and competition opportunities as well as swimming/outdoor activities.

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Work with QEGS/RDSSP to access training opportunities for all staff, to fulfil identified needs.	Improved quality in delivery across whole school.	Provide opportunities for the children across a whole range of activities.	Results charts. Certificates. Golden time.
Full participation in the QEGS/RDSSP Programme in partnership with Biggin School (BiggHarts) Full participation in Residential opportunities (Lea Green/Whitehall). To achieve the Bronze Sainsbury School Games Kite Mark.	Improved performances of all children within/outside of curriculum. Achieve the Bronze Kite Mark Award.	Raise confidence + self esteem of all children. Provide physical and life skill development.	Rewards against set targets of Spiritual, Moral, Social and Cultural Development (SMSC Development) as well as physical characteristics.
Hartington Young Persons Activities Club. (HYPAC)-Intra competition opportunities.	Further integration of the programmes delivered which support National Curriculum and SMSC.	Sustainable community programme which supports SIP and the school's vision and Mission Statement.	Annual review of HYPAC register to identify numbers attending, age, gender, additional needs. Increased parental support demonstrated involvement within the programme. Annual monitoring by Derbyshire Dales Development Unit. (DDSDU).
Effective use of PTFA resources / funding e.g. transport, support of access to outdoor pursuit residential experiences, to audit the skills of parents and supporters of the school and utilise these.	To improve the quality of experiences for ALL children. To build on the strong PTFA partnership.	Parents, and children, as part of the village community will value the schools commitment to raising standards and achievements.	Reporting to Governors. The creation of a structured PTFA Group which is integrated into the school vision. Minutes of meetings held in school office and audited accounts. Reports in News and Views.

Priority 4- Develop mini - leadership programme with RDSSP and align with HYPAC

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
To provide a mini-leadership programme for Y5 / Y6 to Empower them with confidence, knowledge and skills to Lead a range of activities in school.	Targets of SIP and SMSC realised. The enhancement of the children's skills and knowledge gained from the basic leadership programme for future development when transferring to secondary school.	Raised confidence, self esteem responsibility of years 5 and 6.	Completion of pre-designed workbook from the Mini Leaders Programme. Peer monitoring and assessment of mini leaders in action using Ipad and observation sheets which are retained.
HYPAC- direct link with the programme of activity and leadership development.	To establish a pathway for every child from year 4	Strengthen already established community links which	Bi-monthly reports in the village newsletter. News and views.

	continuing into secondary school and beyond.	support the sustainability of the school 'At the heart of the Community.	Record of achievements in school. Governor reports. HYPAC - AGM and meetings.
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Priority 5- Community / School programmes used to progress inter-generational opportunities/key health projects/SMSC opportunities

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
To maintain and develop the already established Breakfast club. Re-introduce a daily Wake and shake session to be incorporated in to the Mini-Leader Programme. Breakfast Club and Lunch time sessions with supervised and un-supervised activities delivered by breakfast/ midday supervisor.	All children understand the importance of healthy lifestyle and how to implement as well as develop leadership and co-operative skills promoting positive behaviour..	Improved concentration throughout the day. Teamwork, interaction and support for each other.	Tracking and monitoring of the children's achievements in regard to targets set. Good behaviour and discipline throughout the school which creates a positive learning environment.
To integrate Community lunches into the school life.	Cross-generational cohesion. Focused activities accessed together will allow SMSC Targets to be realised.	Mutual respect and understanding between the generations. To develop and improve communication skills.	Reports in a range of media, e.g. Press, News and Views, Community Folder, Hartington Community Group
HYPAC	Improved opportunities to Access a greater range of physical activity including healthy eating. To underpin and embed skills taught within the school curriculum and allow for inter competitio	The provision and insight into a greater range of activities the school curriculum is unable to provide. This will allow for Increased opportunities to access s specialist clubs.	Three term HYPAC Programme End of year awards ceremony. Programme evaluation for children and parents to complete.
Five60 Programme by RDDSDP	To raise children's understanding that food and exercise are integral to a healthy lifestyle and body.	Children's knowledge and understanding of session content was transferable between each session and home.	Children's self evaluations of each of the ten sessions delivered recorded in our five60 book. Comments included in five 60 book from parents and deliverer.

Priority 6- Ensure sustainability of the school through marketing of the PE and School Sport premium funding

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
Update School Website with the PE and School Sport Premium Funding Programmes Vision, Mission and Aims, alongside the SEF, Action plan Establish links with village website, QEGS, Mother and Toddler groups, NHS Trust- Health Centres, Derbyshire Toy Library, Local town libraries and Leisure centres	To have a professional, accessible, informative site which all prospective partners parents use and promote with others	Increased profile and understanding of the unique qualities of our school. Build on established sense of pride the children, parents and community have of the school at the heart of the community.	Track visits to websites. Increased numbers on roll.
Establish a regular opportunity with the local newspapers, Ashbourne, Leek, Buxton and local radio Articles and information in the parish Newsletter– News and Views	Increased profile. Establish an expectation in the children, parents and community of regular features celebrating the schools activity.	As above	Keep on file copies of Articles and photographs, use in displays and celebration opportunities
Vice Chair of Governors to work with Becky Cassidy (PR consultant) to promote what is special and different about this school through a range of media. establish a sub Group of Governors to lead on this work	Receive professional advice on how to promote and market the unique qualities of the school to ensure prospective parents are aware how to access us for their children	Provide Governors with the relevant information and skills to establish a sub –group with roles and responsibilities to drive this agenda	Reporting to Governors and parents of actions and outcomes Records of promotional activities

Priority 7- Maintain a robust monitoring/evaluation programme of the impact of the PE and School Sport premium funding, to guide future plans and report to governors

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement
Agenda items on all Governors meetings, reports, SIP	PE& School Sport integrated into the whole plan and ethos underpinned by the commitment from Governors	Strengthening of the Schools, Vision, Mission and Aims. Raised standards, SMSC and performance	Head Teacher reports to Governors Improved levels across the curriculum.
Annual Review of the impact and evidence at the end of the school year.	Improved levels in all curricular areas. Meeting, in full, Ofsted requirements	Positive school environment which promotes quality and rewards success and excellence	Published outcomes of review
Based on the review, set targets to guide action plan going forward.	An informed ,realistic and sustainable action plan	Security of a quality future for Children, parents and staff	Future Action Plan