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HARTINGTON TIMES

HARTINGTON SCHOOL GOES EXPLORING



Hartington School

BY SW

On the 16th of May 2022 Hartington Primary School took a trip to Beresford Dale, Archie said how he was looking forward for the trip, "I was so excited for the bus ride to Beresford Dale and also the walk because I love the fresh air!" Yet the weather was not that exiting[©].

At quarter past nine on Monday morning they set of in Bentley's Coaches and few minutes later they pulled in outside the gate of Beresford House. Then they hopped out and walked down to the side of the River Dove so they could meet up with Park rangers Rose and Julia.

First they all discussed what sort of people would visit and the pros and cons of this. Also they looked at this beautiful, commonly used environment and how we should still do our best to look after and protect it. During the first part of the trip, the children saw a dipper. Isla said "It was exciting to see the dipper catching fish and dipping in and out of the water."

Later on, the children split into groups so the older KS 2 children could work up stream catching the



After that the children got excited because there were four little goslings and a mother goose trying to travel up stream. Ida said, "I loved seeing the Canada goose and her goslings and also the Bullhead fish." But the children left this sweet site because they needed to start walking back to school.

Before they got back, they summed up their outstanding trip and their highlights Grace said "My highlight was walking through the cow field for I love farm animals!"

Although the weather was not thrilling it did not dampen their spirits as they had loads of fun learning about the beautiful River Dove. Rosie said how much she and all her friends loved the trip.

Finally they all arrived back at school all ready for their warm lunch.



What a splendid trip this must have been!



creatures of the river. While KS 2 worked up stream, the KS 1 children looked and acted out what might live in the river until it was time for a snack.

