



Hartington C of E Primary School

"Caring & sharing as part of God's family"
"Loving our neighbour as we love ourselves" - Luke 10:27

Collective Worship Policy

Signed by:

_____ Head teacher

Date: _____

_____ Chair of governors

Date _____

Review Date:- May 2023

Vision Statement

“Caring & sharing as part of God’s family”

Providing a school community where we strive to achieve our full potential in a safe, nurturing environment with Christian values at our heart.

“Loving our neighbour as we love ourselves” – Luke 10:27

A daily act of Collective Worship will include the following themes reflecting the traditions of Christian belief.

- Shared values – loving and caring, the value of both the individual and the community, concern for the natural world, concern for social justice.
- Distinctive Christian beliefs – creation, forgiveness, faith, death and resurrection, reconciliation, incarnation, empowerment and ultimate purpose.
- Themes from other world faiths and other beliefs – major festivals, appropriate stories.
- Local and global themes.
- Themes based on the aims of the school – enhancing the school ethos, supporting personal and social education contributing to the sense of community and shared values.

At Hartington School we see Collective Worship as an integral part of the curriculum and the school day, and as such it requires careful planning, preparation and evaluation. We have endeavoured to allow adequate time and build upon our resources which are reviewed regularly. We use and rely upon a wide variety of resources and approaches.

An important aspect of Collective Worship is fostering the spiritual, moral, social and cultural developments of pupils and is an integral element of the curriculum. This helps pupils to develop their own ideas about the world, themselves and about the value and worth of other people.

Collective Worship can sensitively seek to invoke feelings and senses from which it might be said the spiritual and cultural areas of experiences arise: Hope, Peace, Friendship, Community, Creation, Forgiveness, Humility, Endurance, Wisdom, Compassion, Service, Reverence and Thankfulness.

Philosophy

We want to continue to be at the heart of our community and ensure that we maintain a distinctly Christian atmosphere and culture within our school. Worship is an integral part of life within our school as it provides the opportunity to celebrate, as well as encourage our pupils to think about their place in the world, through Spiritual, Moral, Social and Cultural development. We strive to educate children to think deeply about themselves, the world in which they live and the place that faith has in our society.

As a Church of England Primary School, our Collective Worship will be in accordance with the principles and practices of the Anglican Church. The daily act of Collective Worship has a special status, but while being distinct from RE, the content filters throughout our curriculum and links made.

Aims

- To explore Christian values, with a focus on our schools values of: Respect, Service, Compassion, Friendship, Love & Generosity
- To enable pupils to explore and respond to a variety of forms of worship, thus enabling those pupils with a religious commitment to deepen their experience of worship, and to allow those without a religious commitment to begin to appreciate what worship means for others and to be able to reflect on their own spiritual needs.
- To make links with current world issues and British Values by encouraging children to recognise their responsibility to become courageous advocates for change.
- To enable pupils to become familiar with spiritual and moral issues and consider how these relate to modern life.
- To acknowledge what is important to our pupils as individuals, our school and the wider community.
- To celebrate achievements, special occasions and special events in relation to individual pupils within school, to the school as a whole, or to the wider community.
- To acknowledge and respect difference and diversity.
- To nurture children's understanding and respect of the diversity and difference within our community and the world.
- To become outstanding citizens who put others before ourselves.

Our Collective Worship Team

A small group of children take on the responsibility of being our Pupil Voices for Collective Worship. They collect feedback from all of the children about what is going well and what could be improved, before reporting back to the Collective Worship Co-ordinators. They also provide ideas for the content of our worship sessions and contribute to establishing a spiritual environment. They work alongside the Co-Collective Worship Co-ordinators (Mrs Blackwell & Ms Teeboon), who provide the appropriate guidance.

Organisation of Collective Worship

Collective Worship is time tabled on a daily basis with staff taking a lead role in its delivery. Weekly planning and organisation is a collaboration between the House Captains and the Collective Worship Co-ordinator.

| Day | Person Leading | Theme |
|----------------------|--------------------------|---|
| Monday | Mrs Blackwell/Ms Teeboon | Introduce Christian Value linked with 'Roots & Fruits' and other projects |
| Tuesday | Mrs Blackwell/Ms Teeboon | Praise and Worship |
| Wednesday | Mrs Jones | Praise and Worship |
| Thursday | Mrs McGuinness | Praise and Worship |
| Friday | Mrs Blackwell/Ms Teeboon | Celebration Worship |
| Once Every Half Term | Collective Worship Team | Family Worship in Church |

There is a decorated or 'themed table' providing the children with a focus or special area to centre their thoughts and minds throughout Collective Worship.

Right of Withdrawal

Our school is based on an inclusive ethos and we expect all children to attend Collective Worship. However, we respect the right of any parent/guardian to request permission for their child to be excused. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act. Withdrawal will only be made after parental discussion with the Head teacher followed by written confirmation of withdrawal. The school will make alternative arrangements for the supervision of those children granted withdrawal from assemblies. This complies with the 1944 Education Act and was restated in the 1988 Education reform Act.

The head teacher will maintain a record of any children withdrawn from Collective Worship.

Resources

Resources are located centrally in Class 2 and the Hall. They comprise of music, Collective Worship books, Christian artefacts and website addresses.

Monitoring and Review

Collective Worship developments will be reported to School Governors.

The themes for Collective worship are planned by the Collective Worship Co-ordinator following the 'Roots and Fruits' resource and other projects, such as 'The Archbishop of York Young Leaders Award'.

This policy is reviewed bi-annually