

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2000	Date Updated:	What Key indicator(s) are you going to focus on?- 1- engagement of all children in regular physical activity; 2- Raising PE profile as a tool for whole school SIP; 3 - Increase knowledge, confidence and skill of staff		Total Carry Over Funding: £2000
Intent	Implementation		Impact	Sustainability	
<p>Full membership with RDSSP to access a full range of on-line resources& activities for all pupils. A progressive programme with pupil & staff assessment. Capacity to link delivery of in school pupils with those at home</p> <p>Purchase of new quality and engaging equipment to be used both during PE lesson and playtime. The selection was based on meeting the diverse physical needs of the pupils to develop respect, care and pride in the equipment</p> <p>To introduce the Archbishop of York Youth Trust Leaders Programme KS1 and KS2, which will allow for integration within a virtual community programme and when allowed extension of the AAA project.</p>	<p>Children supported on access and understanding on how to participate. Guidance on how pupil can reflect on performance to determine next goals. Differentiate with those needing reinforcement and those requiring challenge. Access to specific cross-curricular opportunities.</p> <p>The values of respect, sharing, teamwork were key focuses when introducing and using this equipment. Development of new skills to utilise the equipment effectively</p> <p>Deliver between March -July 2021 through a weekly themed delivery based on the key values outlined in schools values</p>	<p>Carry over funding £500</p> <p>£842</p> <p>£144</p>	<p>Pupils Improved confidence to work independently reflected in engagement with on-line programme. Goals identified and achieved</p> <p>The pupils demonstrated enthusiasm and excitement in the use of the new equipment. This was reflected in improved teamwork and sharing.</p> <p>These will be evaluated in July</p>	<p>Engagement with parents to support child's access has resulted more out of school physical activity</p> <p>Pupil improved understanding of the need for care and maintenance to ensure longevity of the equipment</p>	

<p>Investment in Real PE and Safe practice in PE will upskill all staff with the knowledge and confidence to safely deliver a differentiated and inclusive programme of physical activity across the whole curriculum. The introduction of scheduled PSHE active days (two per half term) to promote mental health and well-being for all pupils. To commence in the Spring Term.</p> <p>To introduce weekly sessions of Yoga (Provisionally five to promote relaxation and learn the importance of contemplation, rest, reflection and prayer. (To be linked to the Quiet Garden Movement, which is to be introduced in the summer term and linked to SIAMS).</p>	<p>Continued mentoring supports staff in delivery. Team teaching adds value to the programme delivered</p> <p>These days will be planned by the PE coordinator and will follow the format suggested through the Mental Health and Well-being team eg: learning a new skill.</p> <p>These sessions are part of the PSHE provision linked to mental health and well-being. The impact of the initial sessions will be reviewed at the end of the unit to determine whether they will be reintroduced in the summer term.</p>	<p>£695</p> <p>£175 (1 term)</p>	<p>Significant improvement in the physical competencies at each stage and age, Assessment Wheel used as the tool</p> <p>To reduce anxiety in pupils by providing them with an outlet to 'vent' this emotion.</p> <p>Children to be able to recognize when they are becoming anxious and begin to be able to put into place appropriate measures to alleviate and deal with these emotions.</p> <p>To develop the skills to be able to relax, rest, reflect and regenerate.</p>	<p>Staff will be confident to build on their skills, knowledge and application</p> <p>Links are to be generated between these programmes and the ELSA training being undertaken by a school SENTA. The school will be receipt of the ELSA accreditation.</p> <p>Additional links are to be made to the 'Quiet Garden Movement' which is a global initiative and the development of the schools own quiet garden. This is the provision of an outside space intentionally set aside for prayer and silence.</p>
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