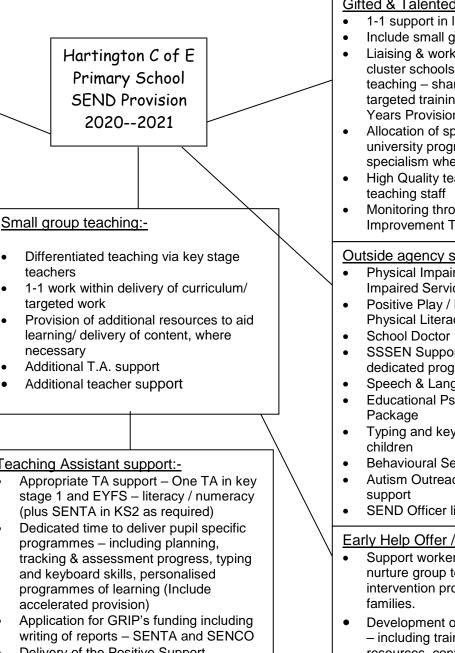
Pupil Premium & Pupil Premium Plus:-

- 0.5 Teaching staff / non-teaching staff to provide dedicated time in literacy, to include language development, the delivery of programmes -SALT (including SPAG) and numeracv
- TA support / training to enable access to ٠ targeted work to underpin disadvantaged children and to ensure their full access to a differentiated curriculum including PE offsite activities and events
- Pupil Premium pupils to have access to • resources for use at school and home which includes training
- Purchase of additional resources which • includes access and support from outside agencies to support learning and progress
- Additional teaching to support accelerated • attainment in numeracy / reading / writing via 1-1 T.A. support 10 hours per week
- 1-1 T.A. support for identified pupils in receipt • of additional /GRIPS Funding to undertake and participate in the achievement of targets set on their education health care plans
- Recovery Curriculum Key skills and ٠ focused language development

### Communication/Social/Behaviour:-

- TA support in lesson time as needed •
- Provision of social stories in directed/ ٠ non-directed time
- Delivery of Positive Play /nurture ٠ Programme for designated pupils / dedicated programmes
- Development of PSHE Programme in • line with new PSHE Guidelines for children with behavioural issues to develop and apply appropriate provision and develop strategies
- Access to a focused and planned • Recovery Curriculum to promote social, emotional and mental wellbeina
- Promotion of the Christian Values and • Vision Statement within the whole school community



# Teaching Assistant support:-

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- Appropriate TA support One TA in key stage 1 and EYFS – literacy / numeracy (plus SENTA in KS2 as required)
- Dedicated time to deliver pupil specific • programmes - including planning, tracking & assessment progress, typing and keyboard skills, personalised programmes of learning (Include accelerated provision)
- Application for GRIP's funding including writing of reports - SENTA and SENCO
- Delivery of the Positive Support Programme
- Supporting capacity to the facilitators of the Nurture Team within sessions planning, delivery and assessment
- Completion of Boxall Profile for pupils ٠

#### Gifted & Talented:-

- 1-1 support in literacy & numeracy
- Include small group teaching
- Liaising & working in partnership with cluster schools to ensure high quality teaching - sharing of good practice / targeted training for staff including Early Years Provision
- Allocation of specialist teaching via university programmes - Student teacher specialism when on placement
- High Quality teaching delivered via all
- Monitoring through the School Improvement Team

### Outside agency support within school:-

- Physical Impairment Service /Visually Impaired Service
- Positive Play / Nurture Programmes Physical Literacy
- SSSEN Support Teachers advice and dedicated programmes
- Speech & Language Team
- Educational Psychologist Bronze Support
- Typing and key board skills for designated
- Behavioural Services advice and training
- Autism Outreach Centre advice and
- SEND Officer linked to the school

## Early Help Offer / Transition Support:-

- Support workers MAT Development of nurture group to provide specific support / intervention programme for children and
- **Development of Positive Play Programme** - including training and purchase of resources, continued CPD for target staff.
- Liaison between schools, home, outside agencies for SENCO's and teaching staff face to face and virtual meetings to create learning journeys, targets for individual pupils etc.