PE & SSPF- Sept 2020

LB, TB & JF completed the PE & SSPF Impact document, at the end of July and uploaded to the web site. The contract with Derby County Community Trust has been cancelled for this year and they will no longer be coming into school to undertake PE. LJ is a PE specialist and she will undertake these duties. School have not bought into the QEGS sports package this year as it was felt that we were not getting value for money. Most activities were undertaken during the school time or on a Monday evening which coincided with HYPAC. Activities undertaken during the school day impede the delivery of the curriculum due to travelling time, and teachers are finding it difficult to revisit subject content. School have signed up for a term with Rural Derbyshire School Sports Partnership (RDSSP) which is though Janice Price. Unfortunately, due to the Covid 19 pandemic we will be unable to access any face to face activities but have the opportunity to provide virtual lessons for each year group. In addition we also received many ideas for active learning during the lock down period which were uploaded to the Home Learning page for pupils to undertake. School had previously purchased the programme Real PE and have supplemented this programme with an online, interactive section for all year groups referred to as 'Jasmine', which includes an assessment wheel. The funding for this programme came from the SSPF which was money saved from not having DCCT delivering the PE curriculum. TB, LJ and MT have already undertaken training in relation to the Jasmine programme, the content of which is specific to small schools and is interactive through story and play. The content is prescriptive to support curriculum delivery, but is also differentiated for mixed age groups. Staff feel this programme is good value for money and will not only help support physical development, but also mental health as part of our Recovery Programme. This includes focused days where the whole curriculum is delivered through PE. The upper juniors as part of their development will be provided with the opportunity to be Young Leaders and deliver aspects of the sessions.