

Maths

Counting, sequencing and place value
Addition, subtraction, doubling and halving, number bonds, money
Multiplication and division (Tables –Espresso / Abacus)
Two & three dimensional shape, angles and symmetry and fractions of shapes / numbers
Co-ordinates, time tables, analogue and digital clocks / Time – seasons, birthdays, weather diary
Weight and length, Capacity and area

Music

Singing/Curriculum to whole school –
Music Partnership to deliver school – 10 weeks (one hourly sessions delivered to KS1 and KS2 alternate weeks)

MFL

Home and abroad – My home, how do I get there, what do I need?

Science / Topic

Seasonal changes – weather – what do I wear?
What are the changes? How does it affect me?
Comparing and contrasting localities British Isles to Uganda.
Investigating modes of transport through history and making journeys which includes map work and features of a locality
Working roles of adults – Who does what job and why?
Forces – pushes, pulls and twists. Investigating magnets and floating and sinking – what makes a good boat?

Literacy

Springtime / Easter Prayers – poetry -acrostic, riddles, rhymes, Haiku, weather and guess who
Information Texts / non-fiction reports / captions
Recounts of familiar events and thank-you letters to Santa
Instructional writing – dressing for winter and spring, making pancakes.
Biography of a favourite author,
The story of Jack Frost, Rules and notices – the importance of keeping safe
Spelling, grammar, phonics punctuation
Writing a diary about their weekend
Writing a longer story – Christmas and Easter
Newspaper articles – linked to journeys and the environment.



Spring Term in KS1 and Lower KS2 2018

Learning about forces and magnets.
Investigating transport and modes of transport in the past and present

Art / DT

Group collage work linked to Spring time and Easter using Found Materials.
Dressing for warmer weather – waterproofing materials
Structures – what makes a structure strong?
Sliding mechanisms push and pull



RE / PSHE

Festivals and traditional events – New Year's Resolutions, Shrove Tide, Easter story, Chinese New Year, (including displays), Nativity Story from the viewpoint of a key character.
Community Lunches, gardening club linked to the community, who helps us in school in the community?
Stories from the Bible – New Testament – MAT
What makes a place special – investigating key features of places of worship – Christianity and Judaism

Computing

Labelling and using a word bank/ dress teddy
Naming parts of the computer / staying safe when using the computer - Online Safety.
Using a Paint programme to produce pictures linked to topic work – making a landscape picture (link to literacy / geography),
Power point work linked to work on Uganda and comparing a traditional Christmas to one in the United Kingdom.
Algorithms – following instructions to make a route
Convert simple algorithms to programmes (Scratch)
Making predictions about what a programme might do

PE

Gymnastics and Dance delivered by Derby County Football Club
After school clubs – Gymnastics and dance
Healthy bodies and minds - linking to inclusive curriculum for all children – Tai Chi including after school club
Healthy lifestyle – Playground Buddies Mental health and well being