

These seven headline statements have been based on the identified required actions from the Self Evaluation framework document. Under each headline will sit relevant strategies/ actions which will reflect impact and outcomes based on evidence, with dates. These statements will be used to create an Action Plan to be implemented annually followed by a review and amendments as appropriate.

**KEY STATEMENTS- SUSTAINABLE—IMPACT—LEGACY**

1. Development of an Early Years/Foundation programme, unique to the school and surrounding area, as part of a community pathway 2-25years. 2014/15- 2 new parents are working with the PTFA to develop newsletter/ promotional opportunities to be used within the locality. There has been a revised programme for Foundation stage children in both curriculum work and Breakfast club linked to the development of the outside provision which is identified in the School Improvement Plan.
2. Develop a strategic plan to create the time and opportunity for staff to be trained and then lead on curriculum delivery. Support the transition to an integration of partnership work with school staff 2014/15- This continues to a challenge due to time constraints on the teaching staff- a member of the community ( also a governor) who is a retired PE teacher and closely linked with PE and Sport development, has been requested to support the deliverers of the Curriculum/after school activities as an observer/mentor and contact for CPD
3. Expand on the partnership working with other small village primary schools and the RDSSP to increase training and **COMPETITION**, both intra and inter school. This continues to be a positive area for the school where we have seen many of the children grow in confidence and ability –some now able to access sporting clubs/ activities which has allowed them to realise their potential. Evidence on individual children's' achievement is available in the PESSPF folder, Sainsbury Notice Board, press releases,websites and parish Magazine.
4. Align the HYPAC leadership programme with the RDSSP "mini -leadership project". 2014/15- evidence of this can be seen in the Curriculum as well as After School Club
5. Maintain and develop the community programme to progress inter- generational opportunities, delivery key health projects as well es provide spiritual, moral, social and cultural(SMSC) development opportunities 2014/15- evidence of this can be seen in the School Community Folder as well as the many references in local media and Parish Newsletter. The positive impact on the SMSC development on all of the children is clearly apparent in the daily life of the school
6. Improved marketing of the schools' PE and School Sport Programme, as part of the whole schools' Vision, Aims and Plans, across a wider community to ensure sustainability.- 2014/15- the re-developed website and links, along with the numerous media articles and a high profile within the community is having a positive impact on the reputation of the school and potential to attract more pupils
7. Maintain a robust monitoring and assessment programme to ensure that there is evidence of the impact of PE & School Sport Premium Funding.- 2014/15- this area of work will be part of the whole school improvement plan including assessment policies and procedures which are being developed and refined.