



# Hartington C of E Primary School

*A Christian Community - Teaching, Learning, Caring*

## Behaviour Policy and Procedures

### Policy Statement

At Hartington C of E Primary School we aim to maintain a calm and stimulating environment where all members of the school community feel safe and happy and which supports optimum learning for all the children. We believe that this is achieved through having a behaviour policy which is fair, has realistic goals and which is applied consistently by all staff members.

Our emphasis is on promoting positive behaviour which is acknowledged through Collective Worship following the Derbyshire Agreed Syllabus, Values for Life and SEAL; Fundamental British Values; a school rewards system; modelling good behaviour and through children acting as positive role models for others – SSMC. We believe that this unified approach helps to identify potential problems and works towards preventing inappropriate behaviour. We see it as our responsibility to ensure children understand what constitutes inappropriate behaviour and realise that there are consequences for inappropriate actions.

We will always seek to identify the root cause of any poor behaviour and provide appropriate support to allow the child to amend their behaviour. This may involve working with parents and / or outside agencies.

We will record any incidents appropriately using agreed school methods and will be mindful of any situations which may constitute bullying. If there is evidence to suggest that bullying has taken place we will act within the guidelines of the Anti-bullying Policy and Procedures Document.

We consider the behaviour of every child to be the responsibility of every member of staff and they should be dealt with as per the procedures outlined below.

### Internal procedures

At Hartington C of E School we have a set of whole school values that provide the basis for our behaviour policy. These are linked to the values identified in the Values for Life File to help create continuity and consistency throughout the school and have been discussed and approved by the staff and children.

***Consideration, caring; respect; responsibility; fairness; honesty; friendship; understanding; co-operation; appreciation, truthfulness, and a positive attitude.***

Through Collective Worship, a PSHE Curriculum class and class / school discussions and activities these values are explored then linked to their own lives, those of others and the wider community. Children are expected to demonstrate and understand the purpose of these values and are encouraged to acknowledge them in each other and make links where possible to the Fundamental British Values.

In order to re-enforce the values and to promote positive behaviour children are rewarded using verbal praise, house points (stars), stickers, certificates, Gold and Silver Books and Golden Time (this is not always available as the children determine the terms which Golden Time takes place through the School Council).

Children displaying poor behaviour see the consequences of their actions through sanctions such as verbal reminders, loss of playtime / loss of Golden Time, lunchtime exclusions and exclusion from special school events. In very extreme cases children will be excluded from school for a number of days as appropriate to the offence. Any such incidents will be reported to the Governors and the Local Authority and the School's Exclusion Policy will be adhered to.

In order to ensure this policy is administered fairly and consistently staff work within the following guidelines:

If a child is displaying inappropriate behaviour or using inappropriate language, they will be given a verbal reminder which points out what they are doing that is inappropriate and stating what is expected of them to put it right. (Adults must be explicit so the child is clear that what they are doing should stop and how they are expected to behave.

If the inappropriate behaviour continues then the child will lose time from break times on a sliding scale starting at five minutes.

If the child's inappropriate behaviour / language continues then parents will be informed and a meeting between parents / carers, staff and the child / children involved is held and an appropriate plan will be agreed, put in place and reviewed at a time identified within the meeting.

At break times the same principles apply. Any adult who has to address inappropriate behaviour should send a message to the relevant class teacher at the end of the break time.

At lunchtime, if there are any incidents Midday Supervisors should deal with the incident with the child and administer the appropriate sanctions. The member of staff on duty should feed this back to the class teacher.

When Golden Time is in place during term time, this occurs at 2:45pm on Friday afternoon. All classes have Golden Time. (An opportunity for the children to do something they enjoy; play outside, ICT games etc. and is negotiated with the class). Minutes are deducted throughout the week if inappropriate behaviour occurs and are recorded on a grid. The children lose these minutes from the start of their Golden Time.

If a child's behaviour doesn't improve as a result of the above procedures, support and sanctions as detailed in the school's exclusion policy will be applied.

Verbal praise, stickers and house stars are used in class to reward good work / effort / positive behaviour etc. House stars are collected each week and are mentioned in Friday's Celebration Assembly. Once a house receives ten bronze house stars the House will be awarded one silver star and an extra reward which is determined by the members of the House. If ten silver stars are achieved then a gold star is awarded and the House members receive an award.

During each term certificates will be given out to children in recognition for their good behaviour and achievement.

This policy has been reviewed and approved by the staff and governing body:

Date: \_\_\_\_\_

Headteacher's signature: \_\_\_\_\_

Chair of Governor's signature: \_\_\_\_\_

Date of next review: May 2017