

Hartington C of E Primary School- 2013/14 Report on the Impact of PE School Sport Premium Funding

Impact has been gauged within 4 key areas:- Achievement in weekly PE lessons; Increased Participation in competitive school sport; personal health and well being; improved attitudes and behaviour towards learning

In each strand of the action plan the development of Spiritual, Moral, Social and Cultural (SMSC) has been evaluated

School Sport Premium - Action Plan 2013/14

Priority 1- Development of an “Early Years/ Foundation Programme”

Actions and Strategies	Desired Outcomes	Funding Allocation	Actual Impact	Modification to 2014/15 Plan
<p>Phase 1 – 1D program that will meet our needs, engage+ pilot, to determine day/time which will attract optimum participants. Crich toy library to become working partner. Partner with Derbyshire Community Health Service- NHS Trust- Health Visitor to establish a drop in centre for mums and babies.</p>	<p>Parent/Child from local/wider community-to allow for increased roll number.</p>	<p>Payment of Crich Toy Library. Storage units for equipment to be sourced</p>	<p>Quality of provision very high and valued by attendees. Disappointing number attended over all. Impact noted in social development as well as personal health and well being</p>	<p>Need to widen area in receipt of information due to large number of EYFS opportunities locally Need to create a more “unique” appeal</p>
<p>Market program to widen potential audience- highlight what is special/unique about Hartington Primary school. Liaise with Lissa Cook (PR Consultant recommended by RDSSP)</p>	<p>To raise the profile of the school across the High Peak and Derbyshire Dales. Emphasis on the unique qualities/opportunities. Provision of wrap around care with qualified staff.</p>	<p>Meeting and contract developed for Becky Cassidy which has facilitated the training required on the identification, production and distribution to all communication media</p>	<p>Increased awareness and the promotion of the “special qualities” of the school. A calendar covering 6 terms produced, which demonstrates a wide range of activities which address the 4 key areas and SMSC</p>	<p>Establish a monitoring and review process</p>
<p>Phase 2-based on Pilot Program in phase 1 Provide sessions on Friday afternoons. Absorb Stay and Play Program.</p>	<p>Well attended preschool group aligned with Foundation stage.</p>	<p>Training for M Teeboon and R Mellor through RDSSP. Equipment purchased</p>	<p>Provision of semi-structured activities at Breakfast Club, Play and Lunch times using resources and trained staff which supported development of social & moral values . Improvement in concentration and behaviour also observed</p>	<p>Review equipment Align to leadership programme</p>
<p>Phase 3-establish and create a preschool/foundation (early years) programme, integrated into whole school vision (SIP). This is to include a transition program for preschool/Foundation Stage children.</p>	<p>Meeting requirements of EYFSP. Creation of smooth transition of preschool/ Foundation Stage children.</p>			<p>July 2014 Impact report to be added late 2015</p>

Priority 2- Transition/Integration of Partnership working (DCFC) to deliver KS1 and KS2 Curriculum

Actions and Strategies	Desired Outcomes	Funding Allocation	Actual Impact	Modification to 2014/15 Plan
New National curriculum. Develop knowledge/understanding with key partners (DCFC, DDSU, RDSSP, QEGS)	Lesson plans will reflect the key focus. Identification of any knowledge gaps which will be addressed by training.	n/a –Governor Volunteer time	Head teacher determined the curriculum topic for each term which was used by DCFC to plan each sessions. Lesson observation with feedback by Governor. Child evaluation of progress in each lesson. Focus areas- Social, moral; achievement in weekly PE lessons; personal health & well being; improved attitudes towards learning.	New member of staff appointed in September 14 to be involved in the delivery of PE in terms 4 & 5
Delivery of a structured and balanced curriculum which includes swimming opportunities.	Correlation of the curriculum content with the extra-curricular opportunities & competition ensure children's optimum development.	Provision by outside partners areas of the curriculum not addressed by DCFC Support of the BHF sponsored swim as a whole school event	Level of achievement target met and exceeded by 15% Improved results in Biggharts Competitions (Cluster primaries) Improved communication to parents and community through PR/Marketing programme Social/Moral/Spiritual focus addressed alongside Increased participation in Competition and achievement in weekly lessons	Maintain and Enhance
Raised attainment, knowledge and achievements. Designated staff members to co-ordinate whole school P.E. Curriculum.	A member of staff to work with the designated Sport Governor to develop this area and ensure delivery of the funded School Sport Premium Programme.	Less reliance on outside agencies to deliver PE + Sport across the whole school	Reports by Head teacher to Governing Body. Training programme for Staff identified and implemented.	Jan 2015
Identify gaps within provision delivered.	Ensuring ALL children have access to ALL aspects of the National Curriculum.	Acknowledgement of the equal importance of all aspects of the National Curriculum by staff children and parents. .	Evidence in teacher planning and curriculum overview.	September 2014- July 2015

School Sport Premium - Action Plan 2013/14- Priority 3- Expand on partnership working; other village schools to increase training and competition opportunities as well as swimming/outdoor activities.

Actions and Strategies	Desired Outcomes	Funding Allocation	Actual Impact	Modification to 2014/15 Plan
Work with QEGS/RDSSP to access training opportunities for all staff, to fulfil identified needs.	Improved quality in delivery across whole school.	Through the RDSSP accessed training for staff- see register of training	Quality and breadth of opportunity increased- see evidence folder	Maintain & Enhance
Full participation in the QEGS/RDSSP Program in partnership with Biggin School (BigHarts) Full participation in Residential opportunities (Lea Green/Whitehall). To achieve the Bronze Sainsbury School Games Mark.	Improved performances of All children within/outside of curriculum. Achieve the Sainsbury School Games Bronze Kite Mark Award.	Accessed the full competition programme Support for the Lea Green and Whitehall residential programme	Improved levels of confidence and self esteem. Achieved Sainsbury School Games Bronze award.	Align with SIP targets Aspire to achieve Kitemark Silver Award.
Hartington Young Persons Activities Club. (HYPAC) -Intra competition opportunities.	Further integration of the programmes delivered which will support National Curriculum and SMSC.	Equipment and venue provision to support school and community	Values and Aims are parallel to those of the school. Reinforcement in a community setting using the school as a Venue SMSC and improve attitudes to behaviour and learning as well as personal health and well being	Maintain and enhance
Effective use of PTFA resources / funding e.g. transport, support of access to outdoor pursuit residential experiences, to audit the skills of parents and supporters of the school and utilise these.	To improve the quality of experiences for ALL children. To build on the strong PTFA partnership.		Provides an opportunity for the children of the school to integrate and work with children outside of the school/village	To develop linking with Schools from different backgrounds e.g. inner city schools Links with a primary in Sheffield

Priority 4- Develop mini - leadership programme with RDSSP and align with HYPAC

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement	Dates
To provide a mini-leadership programme for Y5 / Y6 to empower them with confidence, knowledge and skills to lead a range of activities in school.	Targets of SIP and SMSC realised. The enhancement of the children's skills and knowledge gained from the basic leadership programme for future development when transferring to secondary school.	Raised confidence, self esteem responsibility of years 5 and 6.	Completion of pre-designed Work books from the Mini Leaders Programme. Peer monitoring and assessment of mini leaders in action using Ipad and observation sheets which are retained.	Sept 2014 onwards
HYPAC- direct link with the programme of activity and leadership development.	To establish a pathway for every child from year 4 continuing into secondary school and beyond.	Strengthen already established community links which support the sustainability of the school 'At the heart of the Community.	Bi-monthly reports in the village newsletter. News and views. Record of achievements in school. Governor reports. HYPAC AGM and meetings.	Sept 2014 onwards.

School Sport Premium - Action Plan 2013/14- Priority 5- Community / School programmes used to progress inter-generational opportunities/key health projects/SMSC opportunities

Actions and Strategies	Desired Outcomes	Funding Allocation	Actual Impact	Modification to 2014/15 Plan
To maintain and develop the already established Breakfast club. Re-introduce a daily Wake and shake session to be incorporated in to the Mini-Leader Programme. Breakfast Club and Lunch time sessions with supervised and un-supervised activities delivered by breakfast/midday supervisor.	All children understand the importance of healthy lifestyle and how to implement as well as developing leadership and co-operative skills promoting positive behaviour..	Through RDSSP funding accessed training which has been utilised outside of the curriculum. Music Partnership- 10 week delivery of music and movement.	Improved concentration and performance within lessons following breakfast club. Teamwork and life skills developed during non- structured play/lunchtime sessions Improved communication/co-ordination skills from the work done with Music Partnership SMSC and health/wellbeing & improved attitudes to behaviour and learning	Review gaps in provision – to access new training programme
To integrate Community lunches into the school life.	Cross-generational cohesion. Focused activities accessed together will allow SMSC Targets to be realised.	Specific funds used to support community projects such as Community Lunch Maypole dancing litter picking	Cross generational development Integrated curriculum targets SMSC and health/wellbeing & improved attitudes to behaviour and learning	Make clearer and more specific links to focus areas
HYPAC	Improved opportunities to Access a greater range of physical activity including healthy eating. To underpin and embed skills taught within the school curriculum and allow for inter competitions.	Venue and equipment used support the integration of the programme into the targets of the school	The increase of numbers attending HYPAC to maximum of 30 has ensured that the children of the school have to integrate their social and skill development with children outside of the community	Align to the SIP Maintain and enhance the range of activities to address gaps in curriculum
Five60 Programme by RDDSDP	To raise children's understanding that food and exercise are integral to a healthy lifestyle and body.	Accessed through RDSSP funding programme	Direct link with School meals, HYPAC programme and PE curriculum	Enhance the links with parents and community

Priority 6- Ensure sustainability of the school through marketing of the PE and School Sport premium funding **THIS PRIORITY WAS INIATED LATE JUNE 2014- IMPACT REPORT TO GOVERNORS APRIL 2015**

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement	Dates
Update School Website with the PE and School Sport Premium Funding Programmes Vision, Mission and Aims, alongside the SEF, Action plan Establish links with village website, QEGS, Mother and Toddler groups, NHS Trust- Health Centres, Derbyshire Toy Library, Local town libraries and Leisure centres	To have a professional, accessible, informative site which all prospective partners parents use and promote with others	Increased profile and understanding of the unique qualities of our school. Build on established sense of pride the children, parents and community have of the school at the heart of the community.	Track visits to websites. Increased numbers on roll.	May 2014 onwards
Establish a regular opportunity with the local newspapers, Ashbourne, Leek, Buxton and local radio Articles and information in the parish Newsletter– News and Views	Increased profile. Establish an expectation in the children, parents and community of regular features celebrating the schools activity.	As above	Keep on file copies of Articles and photographs, use in displays and celebration opportunities	May 2014 onwards
Vice Chair of Governors to work with Lissa Cook (PR consultant) to promote what is special and different about this school through a range of media. To establish a sub Group of Governors to lead on this work	Receive professional advice on how to promote and market the unique qualities of school to ensure prospective parents are aware of how to access us for their children	Provide Governors with the relevant information and skills to establish a sub –group with responsibilities to drive this agenda	Reporting to Governors and parents of actions and outcomes Records of promotional activities	May 2014 onwards

School Sport Premium - Action Plan 2013/14- Priority 7- Maintain a robust monitoring/evaluation programme of the impact of the PE and School Sport premium funding, to guide future plans and report to governors

Actions and Strategies	Desired Outcomes	Impact	Evidence/ Measurement	Dates
Agenda items on all Governors meetings, reports, SIP	PE& School Sport integrated into the whole plan and ethos underpinned by the commitment from Governors	Strengthening of the Schools, Vision, Mission and Aims. Raised standards, SMSC and performance	Head Teacher reports to Governors Improved levels across the curriculum.	September 2014
Annual Review of the impact and evidence at the end of the school year.	Improved levels in all curricular areas. Meeting in full Ofsted requirements	Positive school environment which promotes quality and rewards success and excellence	Published outcomes of review	July and September annually
Based on the review, set targets to guide action plan for 2014/15.	An informed ,realistic and sustainable 2014/15 plan	Security of a quality future for Children, parents and staff	2014/15 Action Plan	December 2014