

## **PE and School Sport Premium Funding –Report for Governors- January 2016**

This report is based on the impact statement 2014/15 prepared for the school website which is a requirement. It is aligned with the 7 action plan headlines, which are attached to this report. It has been cross-referenced with the Ofsted-Inspecting primary school PE and school sport-briefing document

### **PE and School Sport Premium Funding 2014/15 (PESSPF)**

Hartington C of E Primary School PESSPF- Vision and Mission Statements-

Our **VISION** is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities encouraging them to acquire motor skills to perform, to the best of their ability, a variety of physical activities in order to pursue a healthy and active lifestyle with confidence.

Our **MISSION** is to inspire all the pupils in our care to live a healthy and physically active lifestyle and provide opportunities to experience the benefits this will provide.

**Funding received - £7000-** This was used in the following ways-

- Subscription to School Sport Partnership (SSP) through QEGS and Rural Derbyshire School Sports Partnership (RDSSP)- allowed for the provision of staff training, specialist opportunities for the children. Also Leadership and Competitions/Festivals, both team and individual, as part of the competition pathway for Derbyshire schools. Inclusive Training for staff with Martin Mansell
- Inclusive PE Training Programme (Sainsbury- Active Kids) for staff and curriculum delivers with Martin Mansell
- Curriculum provision- KS1 &KS2 by Derby County Community Trust (DCCT), Pilates and Fundamental sports delivered by Alan Greensitt
- African Ark Project- to meet the creative/dance aspects of the curriculum
- After School Club- DCCT- Tuesday and Alan Greensitt-Friday
- Equipment to support –Curriculum, After school Club and the preparation for Competitions and Festivals
- Breakfast Club- activities led by Mrs Mellor and the children
- Extra support for swimming
- Transport to various competitions to enable the whole school to participate
- Continued promotion in the local media, websites- school and community and parish newsletters of the school and its achievements- Rebecca Cassidy

### **Outcomes and Impact-**

**Physical Literacy, Learning and Leadership-** through monitoring, teacher assessment and child/pier assessments the following outcomes have been realised-

- Observation and assessment of the providers has secured evidence of improved quality of teaching. This has raised the physical literacy standards of the children
- The children reflect after each lesson on their performance and targets for improvement
- The ethos of the school is embedded across the whole school curriculum, ensuring that within each lesson teamwork and leadership skills are well established and integrated into everything they do ; in the PE lesson, classroom, playtime, lunch time and afterschool club

**Enjoyment, Engagement and Exercise-** through monitoring, teacher assessment/child assessments the following impact has been realised-

- Breakfast Club, Play-time and Lunch times the activities are child led and designed with some structured and non- structured activities which involve all children
- Involvement in Community activities such as Community Lunches have ensured that the Spiritual, Moral, Cultural and Social aspects for each child has been developed and established in their lives both in and out of school ( Out of school is observed at Hartington Young Peoples Activity Club (HYPAC) an activity extension of the school within the community)

**Coaching, Competition and Clubs-** Evidenced in the “Sainsbury Kitemark Notice Board” and Reward/ Achievement Programme within school

- Regular participation with improved “personal bests” in the cluster competitions and festivals at QEGS
- Certificate presentations; gold star achievements; Notice Board, regular newspaper articles and regular feature in Village Parish Magazine- News and Views.

All of the above have raised the levels of self-confidence and self esteem of every child as well as an understanding of a healthy life style