

Maths

Counting, sequencing and place value, number bonds, addition, subtraction, doubling and halving
Multiplication and division, fractions
Two & three dimensional shape and symmetry
Co-ordinates, angles and compass points
Time – Analogue and digital clocks and timetables
seasons, weather diary, weight height and length
Using and applying mathematical strategies in real life settings – espresso tasks and activities

Music

Singing/Curriculum to whole school - music partnership to deliver / link to Collective worship / 150th Anniversary - Songs.
How does music make me feel? What does it make me think of?

MFL

All about myself – What do I like to eat? Who are my friends? Have I a family pet?
Traditional rhymes and songs

Science / Topic

Seasonal changes – weather – what do I wear?
What are the changes? How does it affect me?
Investigating contrasting localities – The countryside and the seaside. Re-cycling, re-using and reducing waste in our environment.
Investigating Electricity and Magnetism, (Forces) Reversible and Irreversible Processes.
Making a time line of historical events over the past 150 years – link to Hartington, the United Kingdom and the World. Link to Famous women – Suffragettes (Emily Pankhurst), Queen Victoria

Literacy

Summer and environmental prayers – acrostic, riddles, rhymes, Haiku, Narrative
Father's Day Poems – Link to sport (Olympics)
Information Texts / non-fiction reports – explanations, instructions, sport evaluations
Recounts of familiar events including the Story settings and character profiles
Spelling, grammar, phonics sessions
Posters, invitations and Summer time labels
Looking at play scripts – link to stories about the seaside, Fairy Stories



Summer Term 1 in F.S. AND KS1 2016

Investigating events in the world, United Kingdom and Hartington
Investigating and comparing localities

Art / DT

Group collage work linked to Flower Festival and Summer using Found Materials, Using patterns to make Clothes – Dress for Summer – Dressing
Teddy for Gong on Holiday
What makes a structure strong?
Sculpture linked to materials –
What happens to Clay? How can it be joined together? Thumb pots, bowls, pattern in clay
Pointillism Georges Seurat – Link to Summer



RE / PSHE

Values for life – Truthfulness and Generosity / British Values -. Mutual, Respect and the tolerance of those with different faiths and beliefs, Circle Time.
The development of School Prayer Tree – Sacred Spaces'
How can we make our village a more respectful place?
Festivals and traditional events – Ruby Anniversary of the Flower Festival, 150th Anniversary of the School
Stories from the Bible – The Prodigal Son, Jesus the Healer (MAST)
Community Lunch – 22-04-16, 20-05-16, 10-06-16, 1-07-16
School Council Meetings

Computing

Labelling and using a word bank/ dress teddy for summer
Use of the internet to access information to support learning facts linked to topics
Using a Paint programme – Draw a picture of the locality / make a simple power point of facts.
Year 1 – We are celebrating Year 2 We are researchers
EYFS Recording and Listening – Link to the Katie Morag stories

PE

Leadership skills through co-operative games and activities and festivals held at QEGS
Traditional Dance – movement, balance and sequences delivered through Maypole Dancing and performance to the Community
Striking and fielding skills and games delivered by Derby County Football Club, including Tuesday After school club. HYPAC – Mondays for 10weeks for Y3 and older children. Whole School - Swimming at the Arc Matlock