

Maths

Counting, sequencing and place value
Addition, subtraction, doubling and halving
Multiplication and division, fractions
Two & three dimensional shape and symmetry
Co-ordinates, angles and compass points
Time – Analogue and digital clocks and timetables
seasons, weather diary, weight height and length
Using and applying mathematical strategies in real life settings – Clever Cloggers Data Handling

Music

Private music lessons – guitar
Singing/Curriculum to whole school - music partnership to deliver / link to Collective worship – How does music make me feel ?What does it make me think of?

MFL

All about myself – What do I like to do? Who are my friends? Have I a family pet?
Traditional rhymes and songs

Science / Topic

Seasonal changes – weather – what do I wear?
What are the changes? How does it affect me?
Making a weather diary and investigating the effects of weather – everyday life / environment
Famous people – Florence Nightingale / Mary Seacole - Time line of events and the impact on nursing and hospitals in the past and living memory. Visit to Florence Nightingales home First Aid Training – St. Johns Ambulance
Investigating Materials ‘What am I made from?’
What are my properties? What am I used for and why? Floating and sinking – fair testing

Literacy

Easter and Lent prayers – acrostic, riddles, rhymes, Haiku, narrative
Information Texts / non-fiction reports
Recounts of familiar events including the Easter Story
Traditional stories – Little Red Riding Hood, The Three Bears / Fairy Stories
Story settings and character profiles
Spelling, grammar, phonics sessions
letter writing to Pen-pals, (Partnership Schools - Lowfield, Uganda Africa), thank-you
Posters, invitations and labels



Spring Term in F.S. AND KS1 2016

Caring for others and Who helps us?
How weather can affect how we live, work and play
What are we made from?

Art / DT

Group collage work linked to Easter and Spring using Found Materials, Using patterns to make Clothes – Dress for Spring / Dressing Teddy for rainy weather - waterproofing
What makes a structure strong?
Sculpture linked to materials – what happens Clay? How can it be joined together?
Thumb pots, bowls, pattern in clay



RE / PSHE

Values for life – Perseverance / British Values -. Safer Internet Day - 17-01-16 Co-operative games, posters, Circle Time. Going for goals – individual liberty, Good to be me
The development of School Prayer Tree – to include ‘The importance of Saying Sorry’
Who helps us at school, in the community?
Festivals and traditional events – Shrove Tide, Lent, Easter, (including displays), charity events - British Heart Foundation –Stories from the Bible – The Good Samaritan, Epiphany
Other Faiths – Sikhism
Stranger Danger. On-line Safetv

Computing

Labelling and using a word bank/ dress teddy
Naming parts of the computer / staying safe when using the computer - Online Safety.
Use of the internet to access information to support learning facts linked to topics
Using a Paint programme. Building and programming a robot (problem solving) – Clever Cloggers
Year 1 – We are celebrating
Year 2 We are researchers
EYFS We are digital readers

PE

Leadership skills through co-operative games and activities and festivals held at QEGS
Gymnastics and dance – movement, balance and sequences delivered by Derby County Football Club
After school clubs - Sport and Keep Fit
Healthy and fitness – linking to inclusive curriculum for all children – Alan Greensitt
Whole School - Swimming at the Arc Matlock